



Serving Every Learner

# Program of Services

**BUDGET 2024-25**



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**OUR MISSION**

We are an educational community that advocates and advances equitable opportunities for every learner.

## ***Program of Services Budget 2024/2025***

### **Introduction**

The Program of Services Budget is mandated by school code and includes the areas of curriculum development and instructional improvement, educational planning, educational technology, continuing professional education, pupil personnel, state and federal liaison and leadership support services. For the Allegheny Intermediate Unit (AIU), this budget represents approximately 1% of the agency's operation. A chart reflecting an overview of the dollar value of total budgets operated under the auspices of the AIU in 2022/2023 can be found on page 8. More than 130 separate program budgets make up the total, which exceeds \$175 million.

The 2024/2025 Program of Services Budget is developed following a series of discussions among the district superintendents and administrators at the AIU. Program of Services Budget discussions occur with the Superintendents' Finance Team and also at regularly scheduled Superintendent Advisory Committee meetings. In the process of being formulated, and before each budget is submitted for approval to the respective school boards, the Program of Services Budget undergoes a high level of scrutiny by those individuals in position to comment on it most objectively.

The document is also reviewed by members of the AIU Board of Directors, who are in the unique position of being able to analyze the budget from the perspective of a local school board member and a member of the AIU board. After considering the recommendations from all of the participants in the review process, revisions are made and the final Program of Services Budget is drafted. The budget is provided to district superintendents for final review, approved by the AIU board and submitted to the local school boards for approval.

The **2024/2025 Program of Services Budget reflects a very slight increase** in the overall district allocation. The AIU continues its commitment to hold the line on costs while ensuring that it provides an array of services that are high quality, leading edge and cost effective for our member districts.

### **Program of Services District Allocation**

Description	Actual 2022-2023	Actual 2023-2024	Proposed 2024-2025
Total District Allocation	\$1,809,390	\$1,899,026	\$1,936,965

### **Outline of Procedure for Adoption of the Program of Services Budget**

- AIU staff and the Superintendents' Finance Team began meeting in November 2023 to prepare the 2024/2025 Program of Services Budget.
- A draft budget was shared with the Superintendents' Finance Committee on December 19, 2023. A draft budget was shared with the Superintendents' Advisory Council on January 16, 2024, and on February 20, 2024.
- The AIU Board of Directors adopted the budget at their meeting held on February 26, 2024.
- A majority of the boards and a majority of the weighted votes (based upon pupil population) in the 42 districts must approve the Program of Services Budget. This action should be scheduled by the school district in March of 2024.
- The budget must be submitted to the Pennsylvania Department of Education by May 1, 2024, for approval.

The AIU is a vibrant and evolving organization committed to serving the students and families in your district. Your favorable response to the 2024/2025 Program of Services Budget will enable us to sustain this commitment. Your vote is appreciated.

**If you have any questions**, please reach out to Dr. Robert Scherrer, Executive Director, 412-394-5979, robert.scherrer@aiu3.net or Joseph Lucarelli, Chief Finance & Operations Officer, 412-394-5813, joseph.lucarelli@aiu3.net.



## ***Questions and Answers About the Allegheny Intermediate Unit and its Program of Services Budget***

### ***1. What are intermediate units?***

Intermediate units are regional educational service agencies. Created by the Pennsylvania state legislature in 1970, they represent the middle level of the three-level system in Pennsylvania for the delivery of educational services between the state Department of Education and local school districts.

### ***2. How many intermediate units are there in Pennsylvania?***

There are 29 intermediate units in Pennsylvania. Together they encompass the 500 public school districts in the Commonwealth.

### ***3. Which school districts are served by the AIU?***

The AIU serves all of the school districts in Allegheny County outside of the City of Pittsburgh. The total number of school districts is 42, serving about 112,967 students in K-12 public schools. The AIU's service area contains more school districts than any other intermediate unit in the Commonwealth.

### ***4. What is the role of intermediate units in relation to school districts?***

In 1970, the state legislature established intermediate units as regional consortia to collaborate with school districts, provide certain vital and specialized support services for students, and make the state system of education more equitable. Intermediate units were created to support and assist local school districts, not to replace or duplicate the basic responsibilities delegated to school districts by the state.

### ***5. Why were intermediate units created?***

The state legislature created intermediate units to assist in providing each child with equal access to a quality education. School districts in a region may vary widely in their access to the finances and resources necessary to enable all of their children to receive an appropriate education. The wealth of a district may change over time varying the resources available to meet its needs. Therefore, in the spirit of collaboration, the

intermediate unit works to pool the resources of school districts so that all students in the region benefit despite the shifting financial base of the local district. The intermediate unit acts as a catalyst for cooperative ventures.

### ***6. How does the AIU assist in enabling children to have equal access to educational opportunity?***

In partnership with its member school districts, the AIU helps to ensure an equitable education for all students in three basic ways:

- a. by providing significant economies of scale as a consortium in purchasing essential products and services for individual school districts;
- b. by having the experienced staff to provide expertise and certain vital, specialized support services that school districts may not have or may have difficulty providing; and
- c. by allowing school districts to use subsequent cost savings realized (including time and effort saved) to stabilize their tax bases and make greater direct investments toward their instructional needs.

### ***7. Why is the AIU considered to be a valuable regional asset?***

The AIU has partnered with local school districts for more than 50 years. With over 130 different programs, the AIU has assembled a highly diversified and skilled staff to support the wide range of local school districts in Allegheny County. As members of a regional educational service agency, the AIU staff has both a national and state perspective and a well-established network upon which to draw ideas and resources to assist local districts. In addition, its knowledge of this region, its leaders, and the operation of its school districts have made it sensitive to local educational and economic issues in providing valuable assistance and services.

Overall, the AIU represents a form of insurance to any local school district in the event that it has a need that it cannot meet for itself. It is a ready resource that has proven over the years to be reliable and credible in finding ways to meet the wide range of needs of local districts. The agency also serves as a leader and connector for the region in best practices in education.

*(continued)*

## **8. What direct services does the AIU provide for local school districts from its Program of Services?**

Each intermediate unit collaborates with local school districts to provide services at their discretion within a state-mandated framework. The original state-mandated services that each intermediate unit may provide from its general operating budget are:

- Curriculum development and instructional improvement;
- Educational planning;
- Instructional media;
- Continuing professional education;
- Pupil personnel;
- State and federal liaison services; and
- Management support.

The Program of Services Budget outlines the expenditure and revenue plan to support, coordinate, and operate the specific programs and services associated with the above-mentioned framework. The state subsidy allocated to the AIU on behalf of the local school districts enables each district to participate in and access the services within this framework. A detailed description of those specific programs and services can be found in the AIU's *Services Guide*.

## **9. What other AIU services are available to the districts?**

The administrative section of the Program of Services Budget provides the resources to supervise and direct more than 130 programs overseen by the AIU Board of Directors, funded with any combination of federal, state, local and private funds for student and district needs and the various collaborative efforts now in effect.

## **10. How is the AIU's Program of Services Budget funded?**

In 2017/2018, upon recommendation of the Superintendents' Finance Team, the AIU Program of Services Budget, which is required to be approved by a majority of the 42 school districts, was simplified to reflect the portion of programs and staff funded by the districts. This format was well received and continues in 2024/2025. Revenue for the mandated Program of Services is generated from district allocations from state revenue and other state subsidies, i.e., social security and retirement reimbursement.

## **11. How much is allocated for these services?**

The Allegheny County school districts' allocation, once determined through the budget process, is appropriated by the state for each district with the annual amount in direct relation to district wealth (aid ratio) and enrollment (Weighted Average Daily Membership - WADM).

## **12. How is the allocation from each district made to the AIU?**

Each school district's allocation to support the Program of Services Budget is made through a state system of allocation as described above. The state withholds this allocation from each district's Basic Education Subsidy (BES) and forwards these funds directly to the AIU to support the Program of Services.

## **13. Are district allocations in the Program of Services Budget used to support other AIU programs?**

No. District allocations only support the state-mandated program of services as described in question eight. Other AIU revenues are used to support other AIU programs.

## **14. Can revenue from the Program of Services Budget be transferred to other programs outside of the Program of Services and vice versa?**

No. Transfers of revenue are not permitted.

## **15. How is the Program of Services Budget developed?**

Each of the program leaders in the AIU associated with the Program of Services Budget develops his/her section of the budget, based on input from each program's particular advisory committee of superintendents. Suggestions from the AIU executive director, resulting from the input of various agencies representing the needs of school districts, are also taken into consideration. The composite program budget is then discussed and reviewed by the Superintendents' Finance Team and the 42-member Advisory Council as a whole.

*(continued)*

## ***16. Who approves the Program of Services Budget?***

Superintendents from the 42 school districts reach concurrence on the budget, typically at the January superintendents' meeting. The budget is then presented to the AIU Board of Directors for its review and approval. Finally, after reviewing the budget, each local school board takes official action by voting on the budget at a public meeting in its district during March or April. The approved budget is then forwarded to the Pennsylvania Department of Education by May 1 for the upcoming fiscal year beginning July 1. The state-approved budget document establishes the revenue to be allocated to the AIU from the state budget.

## ***17. Why is the Program of Services Budget the only AIU budget reviewed and voted on by the local boards?***

State legislation requires local school district boards to review and approve the Program of Services Budget. Budgets for other AIU programs are carefully developed and are subject to review and approval by their respective funding sources and the AIU board. All AIU budgets for programs provided by the intermediate unit are reviewed and approved annually by the 13-member board of directors, elected by the boards of directors of the 42 suburban school districts in Allegheny County.



## Program of Service Provided to the Chartiers Valley School District

Below is a list of services provided by the Allegheny Intermediate Unit. Many of the services are provided at no charge, while others are available for purchase. An "X" indicates your district's participation during the 2023-2024 school year. Please visit our website ([aiu3.net](http://aiu3.net)) for more information about these services.<sup>3</sup>

### Administration

- Communication & Legislative Services - Graphic Design
- Communication & Legislative Services - Legislative Policy & Advocacy
- Communication & Legislative Services - Public Relations
- X Communication & Legislative Services - Public Relations Role-Alike Meetings
- Executive Support - Management Consultation
- X Executive Support - Superintendent Advisory Council
- Executive Support - Superintendent Commission
- X Executive Support - SuperSite
- X Leadership Development - Leadership Seminars
- Leadership Development - New & Aspiring Superintendent Support
- Leadership Development - PA Inspired Leadership Initiative
- Leadership Development - School Board Seminars
- X Safety and Security - Emergency Management Role-Alike Meetings
- X Safety and Security - Training & Consultation

### ECFCS

- X Adult Ed. & Family Literacy - Allegheny County Jail Workforce Development/GED Prep Program
- X Adult Ed. & Family Literacy - Pearson Vue Testing
- X Adult Ed. & Family Literacy - Workforce Development Program & GED Preparation
- X Alternative Education - Community Schools East & West/RESC
- X Alternative Education - Detention Education System
- Alternative Education - Focus on Attendance
- Alternative Education - PCCD Gun Violence Prevention
- X Alternative Education - Restorative Practices Training
- X Children & Youth Experiencing Homelessness - Education for Children & Youth Experiencing Homelessness (ECYEH)
- X Children & Youth Experiencing Homelessness - Educational Stability for Foster Care Youth
- X Early Childhood Education - Early Head Start
- X Early Childhood Education - Head Start
- X Early Childhood Education - Pre-K Counts
- X Early Childhood Education - Hi5! Kindergarten Transition
- X Family Needs & Support - Family Literacy Classes
- X Family Needs & Support - Family Support Centers
- Family Needs & Support - Lincoln Park After-School Program
- Family Needs & Support - Project ELECT
- X Family Needs & Support - Responsible Fatherhood Program
- X Family Needs & Support - Family and Immigrant Connections Program

### Finance, and Business Operations

- X Act 1 Mailing Coordination
- X Business Administrator Role-Alike Meetings

### Finance, and Business Operations

- X Data Collection and Reporting System for Special Education
- Group Term Life Insurance Consortium
- X IDEIA Sub-Recipient Monitoring
- Joint Purchasing Program
- X School-Based ACCESS Program (SBAP)
- Shared Administrative Services
- X Special Education Transportation Services

### Human Resources, and Labor Relations

- District-Based Human Resource Services
- HR Audits
- HR Director Role-Alike Meetings
- Job Description Review & Development
- X PA-Educator.net
- SmartSTART
- Superintendent Search

### Technology Services

- X High Speed Copying and Duplication
- X Regional Wide Area Network (RWAN)
- Technology Assessments
- X Technology Coordinator Role-Alike Meetings
- Technology Staffing, Managed Services and Project Support

### Special Education, and Pupil Services

- X Administrative Support - Extended School Year
- X Administrative Support - Local Task Force
- X Administrative Support - New Special Education Liaison Role-Alike Meetings
- X Administrative Support - Special Education Liaison Role-Alike Meetings
- Administrative Support - Supervisor Services
- Administrative Support - Transition Consultants
- Administrative Support - Travel Services
- X Blind/Visually Impaired Support Program
- Deaf/Hard of Hearing Support Program
- X Deaf/Hard of Hearing Support Program - Audiology
- Deaf/Hard of Hearing Support Program - Communication Access Services for Students with Hearing Loss
- X OT/PT Services - Occupational Therapy
- X OT/PT Services - Physical Therapy
- X OT/PT Services - Supervision & Consultation
- X Preschool Early Intervention Services (DART)



**Special Education, and Pupil Services**

- Pupil Services - BCBA Services
- Pupil Services - BrainSTEPS
- Pupil Services - Bullying Prevention Program
- Pupil Services - Crisis Response Team
- Pupil Services - Psychological Services
- Pupil Services - Social Work Services
- Pupil Services - Suicide Prevention Training
- Pupil Services - Threat Assessment
- School-Based Programs - Mon Valley School
- X** School-Based Programs - Pathfinder School
- X** School-Based Programs - Sunrise School
- Speech/Language Impaired Support Program
- Speech/Language Impaired Support Program - Auditory Processing Disorders (APD) Consultative Team
- Speech/Language Impaired Support Program - Diagnostic/Consultation
- Speech/Language Impaired Support Program - Feeding & Swallowing Technical Support Team
- Speech/Language Impaired Support Program - Primary Expressions K-1 Classrooms
- Speech/Language Impaired Support Program - Supervision of Clinical Fellowship Year

**Teaching and Learning**

- X** Academic Events
- Career Connections
- CPE - Advanced Placement Summer Institute
- CPE - Continuing Professional Education Credit Courses
- CPE - Educator Induction Program
- Educational Tech. & Innovative Practices - Apple Education Professional Development
- Educational Tech. & Innovative Practices - Book Review Project
- Educational Tech. & Innovative Practices - BrightBytes - Data Interpretation & Action Planning
- Educational Tech. & Innovative Practices - Code.org Computer Science K-12 Curriculum
- Educational Tech. & Innovative Practices - Computer Science - Apple Can Code Curriculum
- Educational Tech. & Innovative Practices - Computer Science & Technology Teachers Network
- Educational Tech. & Innovative Practices - Google Certified Educator Coaching
- Educational Tech. & Innovative Practices - Instructional Coaches Role-Alike Meetings
- Educational Tech. & Innovative Practices - Integrating Open Educational Resources Across the Curriculum
- Educational Tech. & Innovative Practices - Integrating Technology into the Curriculum
- Educational Tech. & Innovative Practices - Media Coordinator Role-Alike Meetings
- Educational Tech. & Innovative Practices - Online Learning Professional Development
- X** ESL - Curriculum Review Process
- X** ESL - Direct Instruction Model
- X** ESL - New Teacher Induction Program
- X** ESL - Professional Development
- X** ESL - State Monitoring, Program Monitoring & Evaluation
- X** ESL - Student Evaluations & Proficiency Testing
- X** ESL - Student Exiting/Monitoring Process

**Teaching and Learning**

- ESL - Supervisor Services
- Evaluation, Grants & Data - Data Analysis, Management & Support
- X** Evaluation, Grants & Data - Evaluation Planning
- Evaluation, Grants & Data - Grant Development Training
- Evaluation, Grants & Data - Grant Facilitation & Support
- Evaluation, Grants & Data - Grant Network
- X** Evaluation, Grants & Data - Program & Evaluation
- Evaluation, Grants & Data - Software & Data Systems
- Gifted Education
- Leadership Development - PA Inspired Leadership Initiative
- MSC- Customized In-District Math and Science Professional Development for Effective Classroom Practices, PreK-12
- MSC- Grades 3-5 Mathematics Institute Summer 2023 (3 days)
- MSC- Grades K-2 Mathematics Institute
- MSC- Grades 6-8/Algebra Mathematics Institute SY (4 days)
- MSC- Grades 3-5 Mathematics Series (3 days)
- MSC- Grades K-2 Mathematics Series (3 days)
- X** MSC- Aligning Your Mathematics Assessments to the Rigor of PSSA and Keystone Items - Grades 3 through Algebra
- X** MSC- Accelerating Learning for Problem Solving in Grades 3-8 and Algebra 1 (4 days)
- MSC- Grades 3-5 Science Institute Summer 2023 (3 days)
- X** MSC- Grades 3-5 Science Institute SY (3 days)
- MSC- K-2 STEM Institute SY (3 days)
- X** MSC- Life Science Institute SY (3 days)
- MSC-Physical Science Institute SY (3 days)
- X** MSC- K-12 Science Framework Book Study (5 sessions)
- MSC-Digging into phenomenon-based, three-dimensional science learning (Central)
- MSC-Digging into phenomenon-based, three-dimensional science learning (NW)
- MSC-Digging into phenomenon-based, three-dimensional science learning (NE)
- MSC-Digging into phenomenon-based, three-dimensional science learning (North)
- MSC-Digging into phenomenon-based, three-dimensional science learning (South)
- MSC- Administrator-focused Science Professional Learning NGSX PLANS (1.5 days)
- MSC-Planning Strategically for Professional Learning around Science Standards (2 days)
- MSC- RK Mellon STEM+C and Career Readiness grant
- MSC- Math & Science Curriculum Auditing & Curriculum Alignment or Writing
- MSC- Math Coach Network
- MSC- Storytime STEM-packs
- MSC- Supporting Understanding of Fraction & Fraction Operations in Grades 3-5
- MSC Math Educator Networks for K-12 Teachers
- MSC Science Educator Networks for K-12 Teachers
- X** Non-Public Schools - Title I Services
- Non-Public Schools - Title IIA Services



**Teaching and Learning**

- PDE Initiatives - Career Readiness State Training Support Plan
- PDE Initiatives - Classroom Diagnostic Tools
- X PDE Initiatives - Comprehensive Planning Process
- PDE Initiatives - Continuity of Education Support
- X PDE Initiatives - Curriculum Director Role-Alike Meetings
- PDE Initiatives - Educator Evaluation
- PDE Initiatives - Federal Programs Coordinator Role Alike Meetings
- X PDE Initiatives - Future Ready PA Index
- X PDE Initiatives - PA Value-Added Assessment System (PVAAS)
- X PDE Initiatives - School Assessment Data Analysis
- PDE Initiatives - School Improvement Facilitation
- PDE Initiatives - Standards Aligned System Training
- RAC - Adolescent Literacy Institute
- RAC - Comprehension, Close Reading & Complex Text: Laying the Foundation K-2
- RAC - Customized Reading Support
- X RAC - ELA Symposium
- RAC - English Language Arts Auditing & Curriculum Alignment or Writing
- RAC - K-3 Apprenticeship Model
- RAC - Keystone Exams in Literature
- RAC - LETRS Training
- RAC - Literacy Design Collaborative
- RAC - PA Core Standards for English Language Arts
- RAC - PA Institute for Instructional Coaching
- RAC - Reading Achievement Center Resource Room
- RAC - Reading Specialist Network
- RAC - Supporting Teacher Growth with Common Core Shifts (Online Act 45 course)
- RAC - Text Dependent Analysis Part 2: Deepening Instructional Practice
- RAC - Text Dependent Analysis: Effective Instructional Practices
- RAC - Thinking Through the Pencil
- Social Studies - Historical Thinking in the Middle Grades
- Social Studies - Social Studies Network
- TAC - Acadience Training
- X TAC - Assistive Technology

**Teaching and Learning**

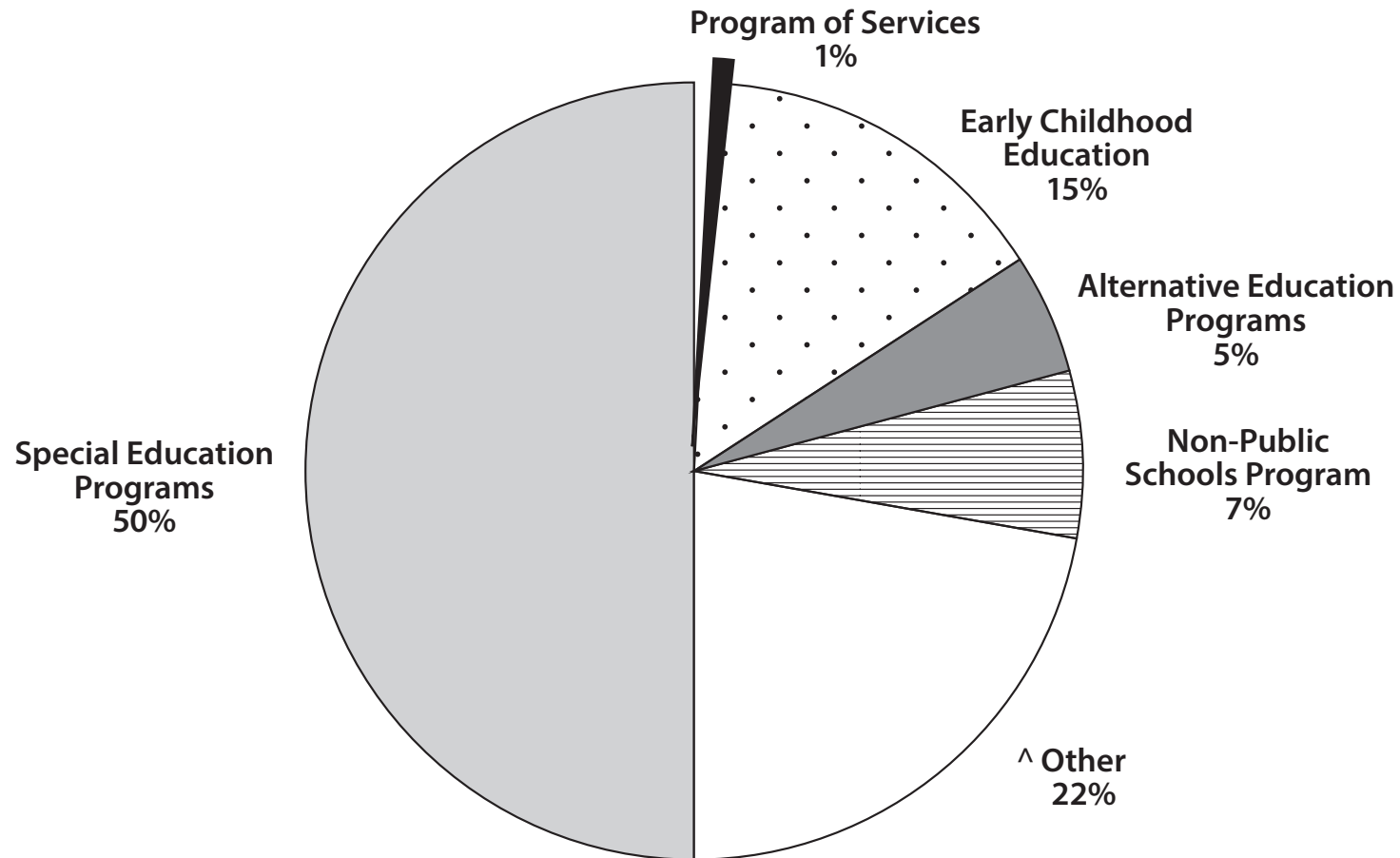
- X TAC - Autism Support
- TAC - Co-Teaching
- X TAC - Data Team Training
- X TAC - General IDEA Supports
- X TAC - Intensive Interagency Coordination
- TAC - Language Essentials for Teachers of Reading & Spelling (LETRS)
- X TAC - Least Restrictive Environment/Inclusive Practices
- TAC - Life Skills/Supporting Students with Complex Needs
- TAC - Multi-Sensory Approach to Teaching Mathematics
- X TAC - Multi-tiered Systems of Support MTSS/RTII
- X TAC - Positive Behavior Supports
- X TAC - School Wide Positive Behavior Interventions & Support
- X TAC - Secondary Transition Services
- X TAC - Supporting Literacy & Mathematics Development
- X Title III Consortium Services - AIU Serviced Districts - Liaison Committee
- X Title III Consortium Services - Title III Consortium Grant
- X transformED
- transformED - CMU CS Academy
- X transformED - Educator Workshops
- transformED - OnRamp
- transformED - STEAM & Learning Innovation
- X transformED - STEAM Lending Library
- transformED - STEAM Teacher & Coordinator Role-Alike Meetings
- transformED - Human-Centered Design Consultation
- X Waterfront Learning
- Waterfront Learning - Customized Professional Development
- Waterfront Learning - Data Security and Integration
- Waterfront Learning - Hybrid Learning Instructional Design Plan

# General Overview of AIU Budgets

2022/2023 Budgets as of June 30, 2023

Comparative Analysis of Program of Services Budget to Total AIU Combined Budgets\*

**\$175,519,885\***



^ English as a Second Language, Waterfront Learning, Math & Science Collaborative, Inservice Credit Courses, Research & Resource Development, Remake Learning, Career Readiness, etc.

\* Internal services budgets such as Human Resources and Business Office are not included in this summary, as those costs are allocated to other programs.

# Program Descriptions and Staff

## School Leadership Services

Executive Director, Robert Scherrer, Ed.D. ....	(0.45 FTE) .....	412-394-5979
Executive Assistant, Patricia Sands .....	(0.75 FTE) .....	412-394-5707
Director of Safety & Security, Aaron Skrbn .....	(0.50 FTE) .....	412-394-5933
Director of Diversity, Equity & Inclusion, Michael Jones.....	(0.50 FTE) .....	412-394-5808

**A MAJOR FOCUS OF THE INTERMEDIATE UNIT** is to assist school districts by meeting the needs of school leaders and their communities. The AIU supports initiatives on behalf of the public schools in Allegheny County and the region. We foster partnerships and alliances with other agencies and schools beyond Allegheny County to establish and nurture interagency collaboration that results in the sharing of resources and the provision of cost-effective, consortium-based services. The AIU is recognized as a center for resource sharing and information.

The executive director of the AIU oversees the administration of all programs and services offered throughout the organization. As of January 2024, there are nearly 1,200 employees in the organization with a \$176 million total budget comprised of 130 separate budgets. The executive director, as required by legislation, convenes monthly meetings for the 42 Allegheny County school superintendents which serve as a regular forum to discuss current educational topics, share successes, identify best practices and develop regional solutions through mutual problem solving. These meetings aim to provide regional and state perspectives for improving education across Allegheny County through ongoing communication, sharing of information and generating ideas. In addition to the monthly meetings, the executive director also coordinates check-in meetings as needed with superintendents, CTC directors and community partners.

School Leadership Services also provides specific support in areas that promote a safe and welcoming school environment. The director of safety and security convenes regular meetings with school safety directors, facilitates threat assessments, coordinates emergency response activities, hosts professional development activities and provides health and safety plan support. The director of Diversity, Equity & Inclusion works

directly with school districts to support their individual and collective needs. This includes professional development, workshops, serving as a subject-matter expert, role-alike meetings and coaching.

Finally, this budget includes expenses, materials and equipment for all AIU board functions and superintendents’ meetings, professional development and other meetings associated with the above-mentioned activities. In addition, districts are provided with a variety of leadership services, including conferences and professional development programs for board members, superintendents and aspiring superintendents.





## Technology Services Educational Technology Services

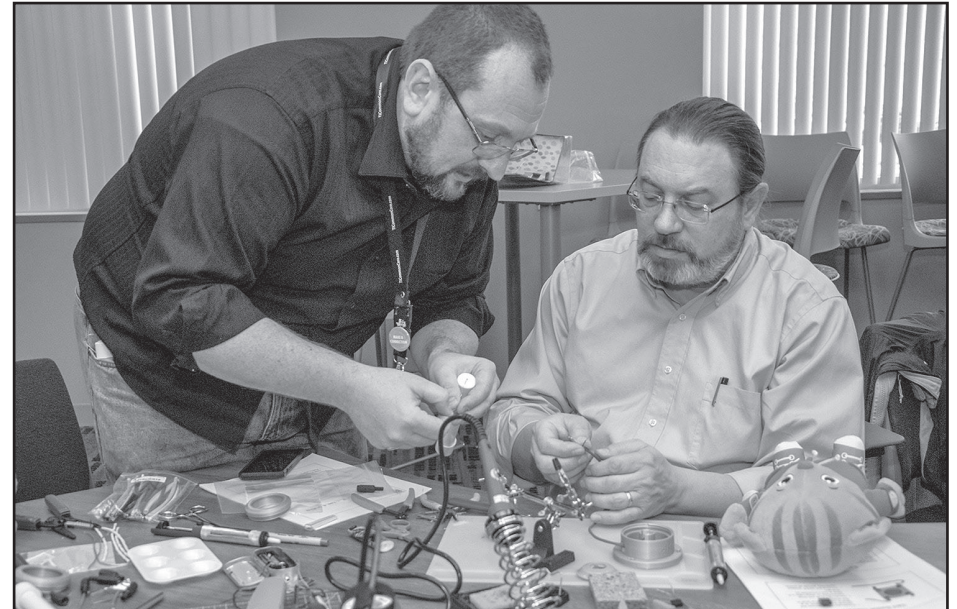
Chief Technology Officer, Richard Platts .....	(0.10 FTE)	.... 412-394-5710
Executive Assistant, Nicole Rubino .....	(0.10 FTE)	.... 412-394-5753
Instructional Technology Coordinator, Jana Baxter .....	(0.50 FTE)	.... 412-394-4602

**EDUCATIONAL TECHNOLOGY SERVICES** is committed to providing districts the resources necessary to leverage technology to support effective curriculum and instruction. The services provided include:

- Role-alike meetings for media coordinators and instructional/technology coaches;
- Strategic consultation with district leadership for instructional technology implementation;
- Professional development in IT best-practices, IT service delivery, and security best-practices;
- Professional development related to the integration of instructional technology;
- Learning Management System (LMS) training and support (i.e., Canvas, Schoology, and Google Classroom);
- Certification training for instructional technologies including Google, Nearpod, and Apple;
- Coordinates consortium pricing on variety of ed-tech tools and services;
- Facilitation of the collection and analysis of BrightBytes data;
- Remote and virtual learning consultation;
- Identification and support for open educational resources;
- Correlating ISTE standards for administrators, coaches, teachers, and students;
- Management and professional development for STEAM Lending Library;
- Web-based formative assessment and student engagement tools; and
- Identification and vetting of educational technology products and services.

The Chief Technology Officer convenes monthly meetings for Allegheny County schools' technology directors. The educational technology team facilitates the Instructional Technology Team of superintendents and convenes meetings with district media coordinators, librarians and instructional coaches to assist schools in integrating technology to improve student learning.

Educational Technology Services provides resources, tools, professional development and support to districts within the AIU to integrate technology across the curriculum. The AIU facilitates regionally-produced programs through transformED and educational community partners such as Remake Learning. In addition, the Educational Technology Team facilitates collaboration and learning among district leadership, instructional technology leaders, curriculum staff, instructional technology coaches, and teachers to ensure equitable access to technology and to help all learners achieve their full potential.



## Special Education and Pupil Services

Assistant Executive Director, James Palmiero, Ed.D. ....	412-394-5956
Assistant Director, Brian Welles .....	(0.15 FTE).... 412-394-5732
Executive Assistant, Sunshine Zuk .....	(0.25 FTE).... 412-394-5817

**THE AIU'S SPECIAL EDUCATION AND PUPIL SERVICES DIVISION** offers programs and services to the 42 suburban school districts and to 13 charter schools in Allegheny County. These programs and services support districts and charter schools in meeting the changing needs of their students with disabilities. The special education staff includes preschool early intervention and school-age student personnel, who include special education teachers, paraprofessionals, psychologists, social workers, speech/language pathologists, teachers of the visually impaired, teachers of the deaf/hard of hearing, educational audiologists and interpreters, occupational and physical therapists, transition consultants, travel trainers, work-based learning coordinators, board certified behavior analysts, coordinators, supervisors, and directors.

The Special Education and Pupil Services Division can provide district-based services for students who require autistic support, emotional support, learning support, life skills support, multi-disabilities support, physical support and related services.

The AIU operates the Mon Valley School, Pathfinder School and Sunrise School for those students whose educational needs require center-based services. Our schools are dedicated to the students' acquisition of academic, vocational, social and emotional skill development. Our schools offer a safe, secure learning environment in which learning focuses on students' transitions back to their home school or to post-secondary experiences.

The Special Education and Pupil Services Division convenes monthly meetings of the district special education liaisons and provides topical pupil services professional development. In addition, advisory meetings are held for new school district special education liaisons. The division leadership also provides support for the Local Task Force on the Right to Education and represents the AIU at the state level through the Pennsylvania Association of Intermediate Units.



School districts may contact the Pupil Services Department when they need:

- Psychological, educational, and behavioral assessments;
- Evaluation and consultation on students with low incidence disabilities;
- Psychological and social work intervention, including counseling and family consultations;
- Crisis intervention management;
- Surrogate parent information; and
- Board certified behavior analysts.

The division's staff is committed and dedicated to working with local education agencies to provide high-quality services that will enhance the school experience for students receiving special education services, their families, and staff. While the Program of Services Budget partially supports these areas, some services are provided for a fee.



State and Federal Liaison Services/  
Marketing and Strategic Communication Services

Executive Director Robert Scherrer, Ed.D. .... (0.05 FTE)..... 412-394-5979
General Counsel Joseph D. Shaulis, Esq..... (0.30 FTE)..... 412-394-4521
Assistant Director, Marketing & Strategic Communication Services Sarah McCluan ..... (0.25 FTE)..... 412-394-3472

**GOVERNMENT LIAISON SERVICES** are provided on behalf of the AIU and the 42 suburban school districts it serves. These services include meeting, interacting, and developing relationships with Pennsylvania Department of Education (PDE) personnel and federal and state legislators to communicate, educate, and advocate for issues affecting school districts that the AIU serves. The executive director attends meetings with PDE and PAIU, and communicates information to the superintendents.

The general counsel coordinates advocacy efforts on behalf of the AIU's 42 Allegheny County's suburban school districts. The general counsel works with superintendents around key legislative issues and regularly provides updates to school districts. The general counsel and staff are available to provide expertise to district personnel in the areas of educational funding, legislative processes, building relationships with legislators, reaching external audiences, and effectively advocating for public education.

Members of the Marketing and Strategic Communication Department are available to provide assistance and expertise in the areas of public relations, media management, marketing, graphic design, and crisis communication. The assistant director of marketing and strategic communication convenes role-alike meetings for Allegheny County school district public relations officers and is available to advise school district personnel regarding strategic marketing and public relations initiatives.





Teaching and Learning (Professional Development/Learning)

<b>Assistant Executive Director, Jill M. Jacoby, Ed.D.</b>		
Curriculum, Instruction & Professional Education .....	(0.75 FTE) .....	412-394-5792
<b>Program Directors</b>		
Paul Cindric, Ed.D., Curriculum, Instruction		
& Professional Education .....	(0.50 FTE) ....	412-394-4940
Michael Fierle, Math & Science Collaborative .....	(0.50 FTE) ....	412-394-4628
Tyler Samstag, Instructional Innovation .....	(0.50 FTE) ....	412-394-5829
Brian Stamford, Ed.D., Accountability &		
Innovative Practices.....	(0.50 FTE) ....	412-394-5923
<b>Coordinators</b>		
Michele Burgess, Curriculum & Instruction/		
Math & Science Collaborative .....	(0.25 FTE) ....	412-394-4639
Amy Davis McShane, Career Education		
& Academic Events.....	(0.50 FTE) ....	412-394-4193
Rachel McVeagh, Instructional Innovation .....	(0.90 FTE) ....	412-394-4535
Heather Moschetta, Ed.D., Curriculum & Instruction/		
Reading Achievement Center .....	(0.50 FTE) ....	412-394-4919
Kristen Rice, Curriculum & Instruction/		
Math & Science Collaborative .....	(0.15 FTE) ....	412-394-4636
Lisa Yonek, Ed.D., Curriculum & Instruction/		
Reading Achievement Center .....	(0.50 FTE) ....	412-394-1370
Executive Assistant for Teaching & Learning Division		
Jessica Shanahan .....	(0.75 FTE) ....	412-394-5709
Administrative Support for Curriculum, Instruction		
& Professional Education		
Denise Pilarski .....	(0.50 FTE) ....	412-394-5845

THE TEACHING & LEARNING DIVISION is committed to providing districts with the resources to deepen professional knowledge and to enhance the achievement of all learners. Services are available to support instructional leadership, delivery of instruction, content knowledge, curriculum development, utilization of assessment data, and implementation of educational innovations. A continuum of assistance includes consultation, professional development, planning, coaching, resource sharing, networking, and facilitation of major initiatives. Activities of the division fall within the following general areas to support sustained professional learning:

- Analysis of assessment data to inform instruction (PVAAS/eMetric);
- Artificial Intelligence (AI) integration and tools;
- Comprehensive planning process and school improvement;
- Content deepening in literacy, science, mathematics, social studies and computer science;
- Curriculum alignment and instructional implications;
- Educator evaluation;
- Future Ready PA Index;
- Innovative practices: Instructional Technologies, transformED and Remake Learning;
- Liaison for state and federal initiatives and programs;
- Role-alike networking for computer science, curriculum directors, e-sports instructional specialists, library science, math, principals, reading, school counselors, science, social studies and STEAM facilitators;
- PA Standards Aligned System (SAS); and
- PSSA, Keystone Exams and Classroom Diagnostic Tools.



The Teaching & Learning team participates in local, regional and national gatherings to enhance their skills and stay informed about the latest research, best practices, trends and opportunities in education. The Teaching & Learning Division strives to be a innovation hub for the modernization of educational systems.

# ALLEGHENY INTERMEDIATE UNIT

SERVING EVERY LEARNER

## 2022-2023 Program of Services Actual Expenditures

Object	Object Description	Board Services (2310)	Office of Executive Director (2360)	Organizational Leadership & Development (2860)	Teaching & Learning (2260)	Technology (2840)	Educational Technology Services (2220)	State & Federal Agency Liaison Services (2850)	MarComm (2540)	Pupil Personnel Services (2140)	Other Administration Services (2390)	Other Operational (2690)	Building Services (2620)	Total of All Services
110	Official/Administrative Salaries	\$ -	\$ 97,393	\$ -	\$ -	\$ -	\$ -	\$ 10,821	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 108,214
111	Regular Administrative Salaries	-	-	-	118,384	14,582	198,584	44,986	-	18,624	60,602	-	-	455,762
121	Professional Education Salaries	-	-	-	434,644	-	-	-	-	-	-	56,934	-	491,578
131	Professional/Other Regular Salaries	-	-	-	-	-	-	-	26,790	-	-	-	-	26,790
150	Office/Clerical Salaries	32,163	16,082	-	57,436	5,604	-	-	-	6,976	-	-	-	118,261
211	Medical Insurance	10,630	14,787	-	84,621	4,439	37,206	3,273	5,074	5,852	3,701	10,523	-	180,106
213	Life Insurance	291	1,359	-	7,794	230	2,693	676	370	318	824	764	-	15,319
220	Social Security Contributions	2,399	6,773	-	45,589	1,478	14,996	4,024	2,008	1,896	4,607	4,263	-	88,033
230	Retirement Contributions	11,341	40,011	-	214,015	6,670	70,021	19,678	9,446	9,026	21,368	20,075	-	421,651
250	Unemployment Compensation	37	52	-	442	15	135	26	19	30	38	37	-	831
260	Workers' Compensation	191	680	-	3,624	114	1,174	335	161	139	364	342	-	7,124
281	Retiree Health Insurance Expense	785	1,100	-	9,270	314	2,828	550	393	628	785	786	-	17,439
291	Other Employee Benefits	-	1,575	-	9,627	700	3,240	1,225	610	196	-	-	-	17,173
322	Professional Education Services-IUs	-	-	24,888	-	-	-	-	-	-	-	-	-	24,888
330	Other Professional Services	-	12	-	-	-	-	-	-	-	-	-	-	12
360	Professional Education Service-Employee Training	40	2,043	-	4,385	-	70	458	-	-	335	901	-	8,232
390	Other Purchased Professional/Technical Service	2,027	250	-	-	-	-	2,584	-	-	450	4,000	-	9,311
391	Internal Operations	-	-	-	-	-	-	-	-	-	-	-	15,760	15,760
448	Lease/Rental of Hardware and Related Technology	-	-	-	-	-	-	-	-	-	-	-	-	-
490	Other Purchased Property	-	-	-	-	-	-	-	-	-	-	-	79,193	79,193
523	General Property and Liability Insurance	-	-	-	-	-	-	-	-	-	-	-	2,246	2,246
525	Bonding Insurance	200	-	-	-	-	-	-	-	-	-	-	-	200
529	Other Insurance	-	-	-	-	-	-	-	-	-	-	-	360	360
530	Communications	168	1,599	-	1,744	-	421	45	-	-	240	277	-	4,494
540	Advertising	372	-	-	-	-	-	-	-	-	-	-	-	372
550	Printing and Binding	302	3,199	-	97	-	-	38	-	-	432	177	-	4,245
580	Travel	10,718	5,467	-	16,338	-	779	281	-	-	-	1,447	-	35,030
610	General Supplies	919	914	453	727	-	-	21	-	-	126	1,120	-	4,280
630	Food	4,004	856	364	1,621	-	744	580	-	-	115	1,231	-	9,515
640	Books and Periodicals	-	272	-	212	-	626	691	-	-	-	-	-	1,801
648	Education Software	-	-	-	-	-	-	-	-	-	-	-	-	-
650	Supplies & Fees - Technology Related	-	-	-	-	-	-	-	-	-	-	-	-	-
810	Dues and Fees	-	12,370	-	779	-	300	-	-	-	-	100	-	13,549
<b>2022-2023 Total Expenditures</b>		<b>\$ 76,587</b>	<b>\$ 206,794</b>	<b>\$ 25,705</b>	<b>\$ 1,011,349</b>	<b>\$ 34,146</b>	<b>\$ 333,817</b>	<b>\$ 90,292</b>	<b>\$ 44,871</b>	<b>\$ 43,685</b>	<b>\$ 93,987</b>	<b>\$ 102,977</b>	<b>\$ 97,559</b>	<b>\$ 2,161,768</b>

2022-2023 District Contribution	\$ 1,809,391
2020-2021 Deferred Revenue	176,944
State Social Security Revenue	44,017
State Retirement Revenue	210,826
<b>2022-2023 Total Revenue</b>	<b>2,241,178</b>
<b>2022-2023 Deferred Revenue for use in 2024-2025</b>	<b>\$ 79,410</b>

# ALLEGHENY INTERMEDIATE UNIT

SERVING EVERY LEARNER

## 2024-2025 Program of Services Budget Detail

Object	Object Description	Board Services (2310)	Office of Executive Director (2360)	Organizational Leadership & Development (2860)	Teaching & Learning (2260)	Technology (2840)	Educational Technology Services (2220)	State & Federal Agency Liaison Services (2850)	MarComm (2540)	Pupil Personnel Services (2140)	Other Administration Services (2390)	Other Operational (2690)	Building Services (2620)	Total of All Services
110	Official/Administrative Salaries	\$ -	\$ 106,424	\$ -	\$ -	\$ -	\$ -	\$ 11,825	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 118,249
111	Regular Administrative Salaries	-	-	-	122,809	15,470	119,052	47,726	28,422	19,758	64,293	60,402	-	477,931
121	Professional Education Salaries	-	-	-	459,395	-	-	-	-	-	-	-	-	459,395
150	Office/Clerical Salaries	34,548	17,274	-	65,160	4,456	-	-	-	10,558	-	-	-	131,995
211	Medical Insurance	12,876	17,964	-	115,191	5,239	35,857	4,001	6,158	10,536	4,534	12,806	-	225,161
212	Dental Insurance	635	888	-	6,604	254	1,777	179	317	508	193	635	-	11,989
213	Life Insurance	118	731	-	4,054	128	800	400	191	204	432	406	-	7,464
214	Income Protection Insurance	301	1,076	-	5,632	173	1,036	518	247	264	559	525	-	10,332
215	Eye Care Insurance	89	124	-	943	35	248	31	44	71	37	89	-	1,712
220	Social Security Contributions	2,643	9,463	-	49,523	1,524	9,107	4,556	2,174	2,319	4,918	4,621	-	90,849
230	Retirement Contributions	11,712	41,934	-	219,456	6,755	40,359	20,188	9,635	10,277	21,795	20,476	-	402,586
250	Unemployment Compensation	38	53	-	443	11	105	26	19	30	38	38	-	798
260	Workers' Compensation	259	928	-	4,855	149	893	447	213	227	482	453	-	8,907
281	Retiree Health Insurance Expense	625	875	-	7,375	250	1,750	438	313	500	625	625	-	13,375
291	Other Employee Benefits	250	1,700	-	7,000	400	2,976	1,225	711	125	1,607	1,510	-	17,504
322	Professional Education Services-IUs	-	-	26,000	-	-	-	-	-	-	-	-	-	26,000
330	Other Professional Services	500	1,500	-	-	-	-	-	-	-	-	-	-	2,000
360	Professional Education Service-Employee Training	5,550	-	-	4,000	-	1,000	600	-	-	1,000	1,000	-	13,150
390	Other Purchased Professional/Technical Service	3,050	5,328	1,000	-	-	500	2,200	-	-	5,000	1,000	-	18,078
391	Internal Operations	-	-	-	-	-	-	-	-	-	-	-	15,760	15,760
448	Lease/Rental of Hardware and Related Technology	-	500	-	-	-	-	200	-	-	50	50	-	800
490	Other Purchased Property	-	-	-	-	-	-	-	-	-	-	-	79,193	79,193
523	General Property and Liability Insurance	-	-	-	-	-	-	-	-	-	-	-	2,999	2,999
525	Bonding Insurance	500	-	-	-	-	-	-	-	-	-	-	-	500
529	Other Insurance	-	-	-	-	-	-	-	-	-	-	-	480	480
530	Communications	-	1,350	-	4,000	-	675	100	-	-	500	500	-	7,125
540	Advertising	800	-	-	-	-	-	-	-	-	-	-	-	800
550	Printing and Binding	750	3,919	750	2,000	-	300	400	-	-	300	200	-	8,619
580	Travel	11,500	2,000	-	13,834	-	7,000	2,000	-	-	2,250	2,250	-	40,834
610	General Supplies	1,000	1,800	1,692	1,500	-	250	100	-	-	500	250	-	7,092
630	Food	4,500	500	3,000	1,500	-	500	1,000	-	-	-	250	-	11,250
640	Books and Periodicals	-	500	600	1,000	-	300	600	-	-	-	200	-	3,200
650	Supplies - Technology	-	-	-	32,500	-	-	-	-	-	-	-	-	32,500
810	Dues and Fees	1,250	8,870	-	2,320	-	500	525	-	-	500	500	-	14,465
<b>2024-2025 Total Expenditures</b>		<b>\$ 93,492</b>	<b>\$ 225,700</b>	<b>\$ 33,042</b>	<b>\$ 1,131,095</b>	<b>\$ 34,845</b>	<b>\$ 224,985</b>	<b>\$ 99,284</b>	<b>\$ 48,444</b>	<b>\$ 55,376</b>	<b>\$ 109,614</b>	<b>\$ 108,785</b>	<b>\$ 98,432</b>	<b>\$ 2,263,093</b>

2022-2023 Deferred Revenue (34801)	79,410
State Social Security Revenue (47810)	45,425
State Retirement Revenue (47820)	201,293
<b>2024-2025 Program of Services District Estimate</b>	<b>\$ 1,936,965</b>



## Calculation of District Allocation by Withholding – Estimated 2024/2025

The Commonwealth has developed a system of financial support for the Program of Services Budget. A portion of this support is provided by the intermediate unit's member school districts in the form of a withholding allocation. The amount of each district's withholding allocation is based on a formula developed by the Pennsylvania Department of Education. Use of this formula assures that the comparative wealth and size of the member districts is taken into consideration. Districts with larger populations and those with greater wealth provide a greater amount of support than districts with smaller populations or lower wealth.

The schedule below indicates each member school district's 2023/2024 relative wealth (Market Value Aid Ratio) and each district's size (Weighted Average Daily Membership - WADM). These figures were used to estimate districts' 2024/2025 withholding.

District allocations may vary and are dependent upon the individual district's 2024/2025 Market Value Aid Ratio and Weighted Average Daily Membership as determined by the Pennsylvania Department of Education, sometime after July 1, 2024.

District	Market Value Aid Ratio (MVAR) *	Inverse Aid Ratio (IAR) (1 - MVAR)	WADM *	Weight Factor (WF) * (IAR X WADM)	Cost Factor (CF) (Total Withholding/ Total WF)	2023/2024 Allocation (Actual)	Estimated 2024/2025 Withholding * (WF X CF)
Allegheny Valley	0.3307	0.6693	1,057.00	707.450	29.347	\$20,722	\$20,761
Avonworth	0.4530	0.5470	2,245.00	1,228.015	29.347	\$35,370	\$36,038
Baldwin-Whitehall	0.6327	0.3673	5,429.00	1,994.072	29.347	\$56,247	\$58,520
Bethel Park	0.4536	0.5464	4,648.00	2,539.667	29.347	\$73,038	\$74,531
Brentwood Borough	0.7238	0.2762	1,429.00	394.690	29.347	\$10,980	\$11,583
Carlynton	0.5437	0.4563	1,577.00	719.585	29.347	\$20,579	\$21,118
Chartiers Valley	0.4364	0.5636	4,082.00	2,300.615	29.347	\$66,068	\$67,516
Clairton City	0.8743	0.1257	1,155.00	145.184	29.347	\$3,928	\$4,261
Cornell	0.4350	0.5650	676.00	381.940	29.347	\$10,712	\$11,209
Deer Lakes	0.5234	0.4766	2,127.00	1,013.728	29.347	\$28,200	\$29,750
Duquesne City	0.9103	0.0897	1,070.00	95.979	29.347	\$2,643	\$2,817
East Allegheny	0.7266	0.2734	1,899.00	519.187	29.347	\$14,835	\$15,237
Elizabeth Forward	0.6963	0.3037	2,788.00	846.716	29.347	\$24,184	\$24,848
Fox Chapel Area	0.2683	0.7317	4,920.00	3,599.964	29.347	\$101,290	\$105,648
Gateway	0.4775	0.5225	4,260.00	2,225.850	29.347	\$65,667	\$65,322
Hampton Township	0.4281	0.5719	3,091.00	1,767.743	29.347	\$51,645	\$51,878
Highlands	0.7115	0.2885	2,654.00	765.679	29.347	\$22,375	\$22,470
Keystone Oaks	0.3995	0.6005	2,239.00	1,344.520	29.347	\$38,856	\$39,457

District	Market Value Aid Ratio (MVAR) *	Inverse Aid Ratio (IAR) (1 - MVAR)	WADM *	Weight Factor (WF) * (IAR X WADM)	Cost Factor (CF) (Total Withholding / Total WF)	2023/2024 Allocation (Actual)	Estimated 2024/2025 Withholding * (WF X CF)
McKeesport Area	0.8165	0.1835	4,398.00	807.033	29.347	\$23,373	\$23,684
Montour	0.2521	0.7479	3,665.00	2,741.054	29.347	\$81,312	\$80,441
Moon Area	0.4889	0.5111	4,817.00	2,461.969	29.347	\$72,360	\$72,251
Mt Lebanon	0.5427	0.4573	6,330.00	2,894.709	29.347	\$82,975	\$84,951
North Allegheny	0.3600	0.6400	9,702.00	6,209.280	29.347	\$181,486	\$182,223
North Hills	0.4655	0.5345	5,468.00	2,922.646	29.347	\$84,442	\$85,771
Northgate	0.6244	0.3756	1,287.00	483.397	29.347	\$13,849	\$14,186
Penn Hills	0.6716	0.3284	4,748.00	1,559.243	29.347	\$44,732	\$45,759
Pine-Richland	0.3674	0.6326	5,214.00	3,298.376	29.347	\$92,840	\$96,797
Plum Borough	0.6214	0.3786	4,189.00	1,585.955	29.347	\$45,404	\$46,543
Quaker Valley	0.1000	0.9000	2,141.00	1,926.900	29.347	\$56,697	\$56,549
Riverview	0.3949	0.6051	1,157.00	700.101	29.347	\$20,203	\$20,546
Shaler Area	0.5223	0.4777	4,697.00	2,243.757	29.347	\$64,389	\$65,847
South Allegheny	0.8179	0.1821	1,821.00	331.604	29.347	\$9,486	\$9,732
South Fayette Township	0.6101	0.3899	3,924.00	1,529.968	29.347	\$43,642	\$44,900
South Park	0.6087	0.3913	2,146.00	839.730	29.347	\$23,191	\$24,643
Steel Valley	0.6491	0.3509	1,952.00	684.957	29.347	\$19,944	\$20,101
Sto-Rox	0.8260	0.1740	1,950.00	339.300	29.347	\$9,326	\$9,957
Upper Saint Clair	0.4960	0.5040	4,552.00	2,294.208	29.347	\$66,219	\$67,328
West Allegheny	0.3434	0.6566	3,964.00	2,602.762	29.347	\$75,139	\$76,383
West Jefferson Hills	0.6024	0.3976	3,937.00	1,565.351	29.347	\$44,605	\$45,938
West Mifflin Area	0.6484	0.3516	2,782.00	978.151	29.347	\$27,584	\$28,706
Wilkesburg Borough	0.6367	0.3633	1,257.00	456.668	29.347	\$12,579	\$13,402
Woodland Hills	0.6107	0.3893	5,021.00	1,954.675	29.347	\$55,909	\$57,364
<b>Total</b>			<b>138,465.00</b>	<b>66,002.377</b>		<b>\$1,899,026</b>	<b>\$1,936,965</b>

\* Source: PDE website

(<http://www.education.pa.gov/Teachers%20-%20Administrators/School%20Finances/Finances/FinancialDataElements/Pages/default.aspx#tab-1>)



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**MEMBER SCHOOL DISTRICTS**

Allegheny Valley	Mt. Lebanon
Avonworth	North Allegheny
Baldwin-Whitehall	North Hills
Bethel Park	Northgate
Brentwood Borough	Penn Hills
Carlynton	Pine-Richland
Chartiers Valley	Plum Borough
Clairton City	Quaker Valley
Cornell	Riverview
Deer Lakes	Shaler Area
Duquesne City	South Allegheny
East Allegheny	South Fayette Township
Elizabeth Forward	South Park
Fox Chapel Area	Steel Valley
Gateway	Sto-Rox
Hampton Township	Upper St. Clair Township
Highlands	West Allegheny
Keystone Oaks	West Jefferson Hills
McKeesport Area	West Mifflin Area
Montour	Wilkinsburg Borough
Moon Area	Woodland Hills

**AIU BOARD OF DIRECTORS**

**Officers ..... School District ..... Term Expires**

Phil Little, President .....	North Hills.....	June 30, 2026
James Bulger, Vice President.....	Steel Valley .....	June 30, 2026
Kristine Minnick, Secretary .....	Deer Lakes .....	June 30, 2024
Robert Shages, Treasurer .....	Hampton Township .....	June 30, 2025

**Members ..... School District ..... Term Expires**

Jackie Blakey-Tate .....	Penn Hills .....	June 30, 2024
Frank Cortazzo .....	South Allegheny.....	June 30, 2024
Leonard Fornella.....	South Fayette Township .....	June 30, 2024
Patrick Sable .....	South Park.....	June 30, 2025
David Schaap .....	Brentwood Borough.....	June 30, 2025
Michelle Stepnick .....	Plum Borough.....	June 30, 2024
Roger Tachoir .....	Clairton City.....	June 30, 2024
Tisha Thomas .....	East Allegheny.....	June 30, 2026
Lisa Trainor .....	Chartiers Valley .....	June 30, 2025

**Executive Director**

Dr. Robert Scherrer  
412-394-5979

**General Counsel**

Joseph Shaulis, Esq.