



# Future Ready Index Update

# ESSA

- Districts are required to provide a “report card”
- PDE wanted to change the focus from a “set score” as was with NCLB
  - Went with growth scores rather than single score
  - Transparency around student group data

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# Future Ready Index

## ➤ Index Design: Dashboard Display

- Summative ratings aggregate various measures through policy-determined weightings into a single score.
- The Future Ready PA Index displays multiple indicators in a dashboard format:
  - Presents actual school performance for each individual indicator
  - Treats the accountability system as a tool for continuous improvement
  - Maximizes transparency of performance on individual measures
  - Identifies values at the community level, not the state policy level
  - Shows progress toward state goals over time

# Future Ready Index Cont.

## ➤ Accountability Reporting: Indicators

- **State Assessment Measures**
  - **Percent Proficient/Advanced on PSSA/Keystone Exam**
  - **Meeting Annual Growth Expectations (PVAAS)**
  - Percent Advanced on PSSA/Keystone Exam
- **On-Track Measures**
  - **English Language Proficiency**
  - **Regular Attendance**
  - Grade 3 Reading/Grade 7 Mathematics Early Indicators
- **College and Career Measures**
  - **Graduation Rate**
  - **Career Standards Benchmark**
  - Percent Advanced on NOCTI/NIMS
  - Industry Based Learning
  - Rigorous Courses of Study
  - Post-Secondary Transitions

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# Chartiers Valley FRI Update

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# Covid Years & its Impact Across the Commonwealth in High School Reporting

- The extremely low number of reportable Algebra scores makes it appear that performance dropped by 29% since 2019. This is very unlikely to be true.
  - Almost 88% of the 11<sup>th</sup> grade **Literature** cohort was waived in school year 2020-2021.
  - Approximately 48% of the 11<sup>th</sup> grade **Biology** cohort will have a waiver in school year 2021-2022.
  - It is anticipated that 40% of the 11<sup>th</sup> grade **Algebra I** cohorts will have a waiver in school years 2022-2023.



# High School Keystones

Keystone assessment reporting encompasses a cohort of students over an extended period of time. For example

- 19-20: 8th grade students (Algebra 1 Keystone waived)
- 20-21: 9th grade students (Biology and Algebra large percentage waived)
- 21-22: 10th grade students (Literature large percentage waived)

# HS Assessment Participation

We need to help students and families understand the importance of these assessments.

We are working to shift the culture around Keystone assessments.

Establish more conducive assessment procedures and opportunities.

## Algebra Testing Participation

- 20-21 173 students
- 21-22 185 students
- 22-23 310 students

## Biology Testing Participation

- 20-21 186 students
- 21-22 205 students
- 22-23 242 students

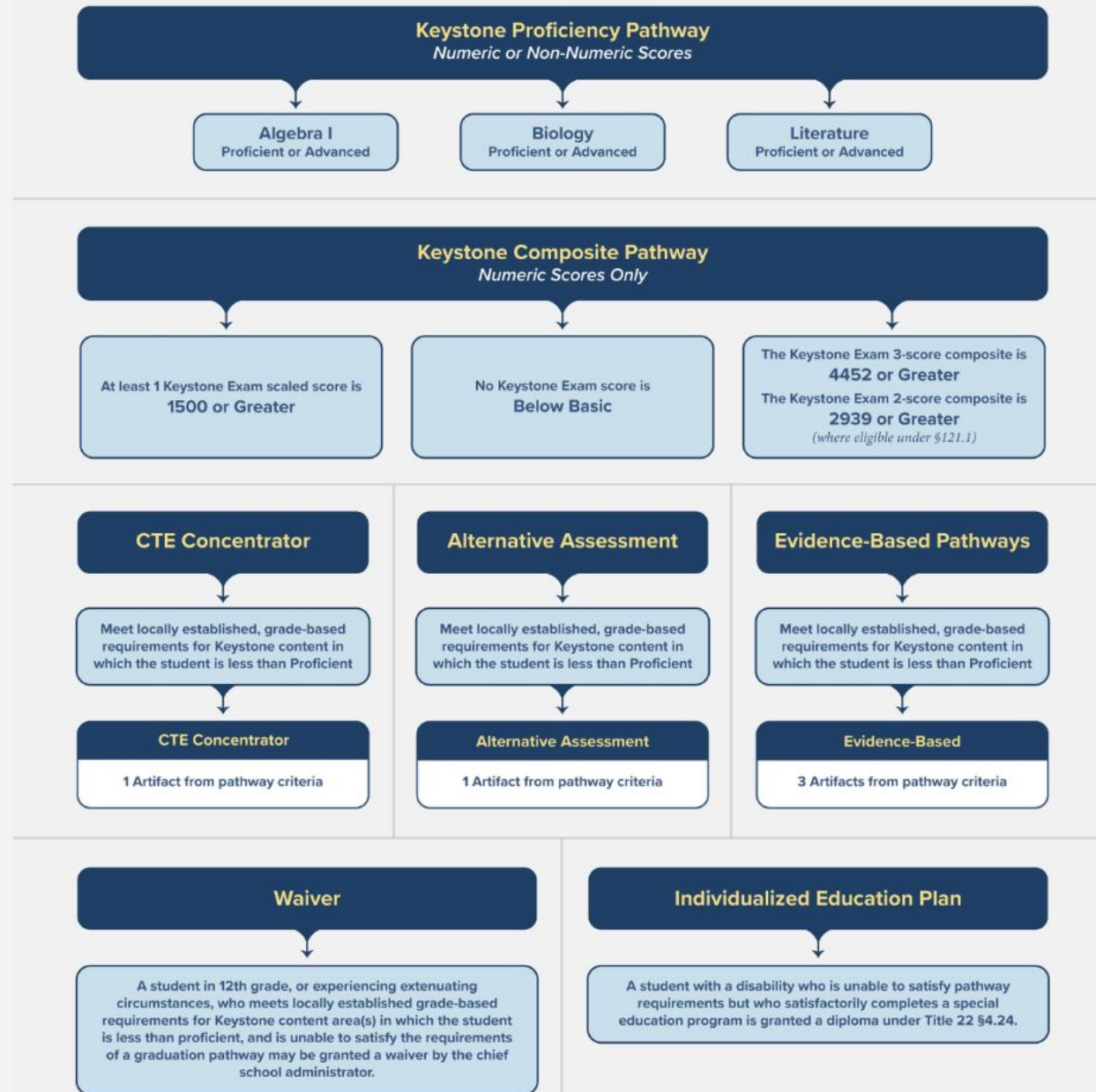
## Literature Testing Participation

- 20-21 216 students
- 21-22 189 students
- 22-23 234 students

**If the District drops below 95% testing participation students who should have tested count as non proficient**

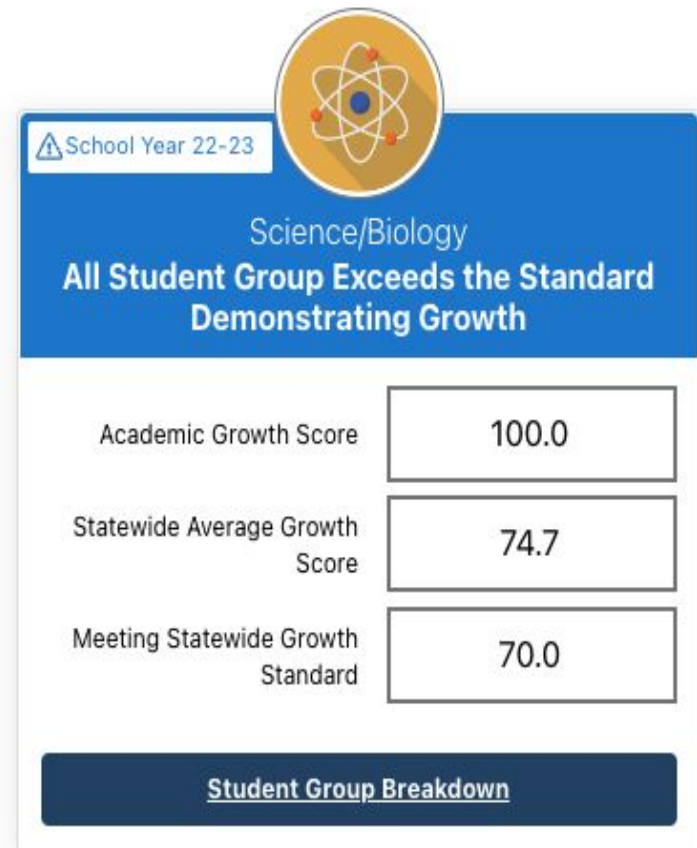


# Graduation Pathways from PDE:



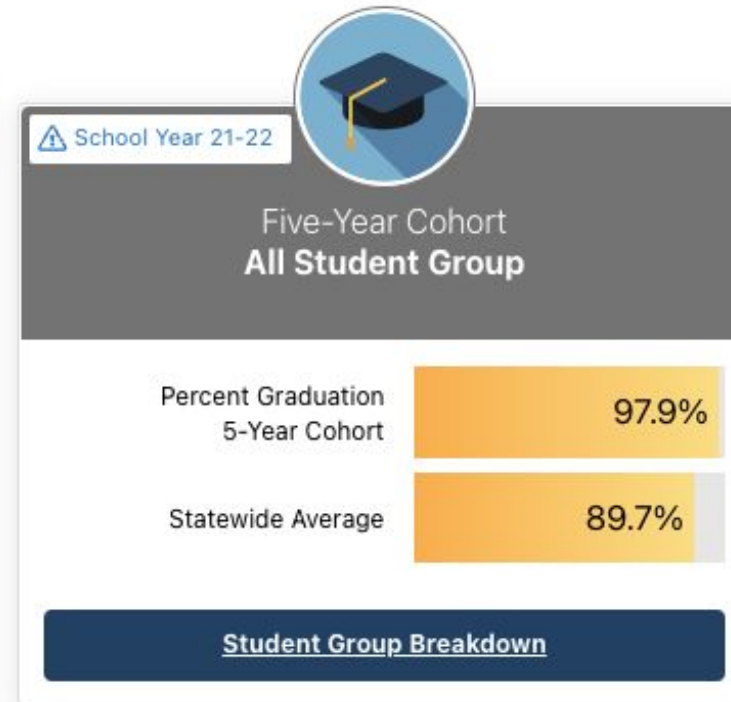
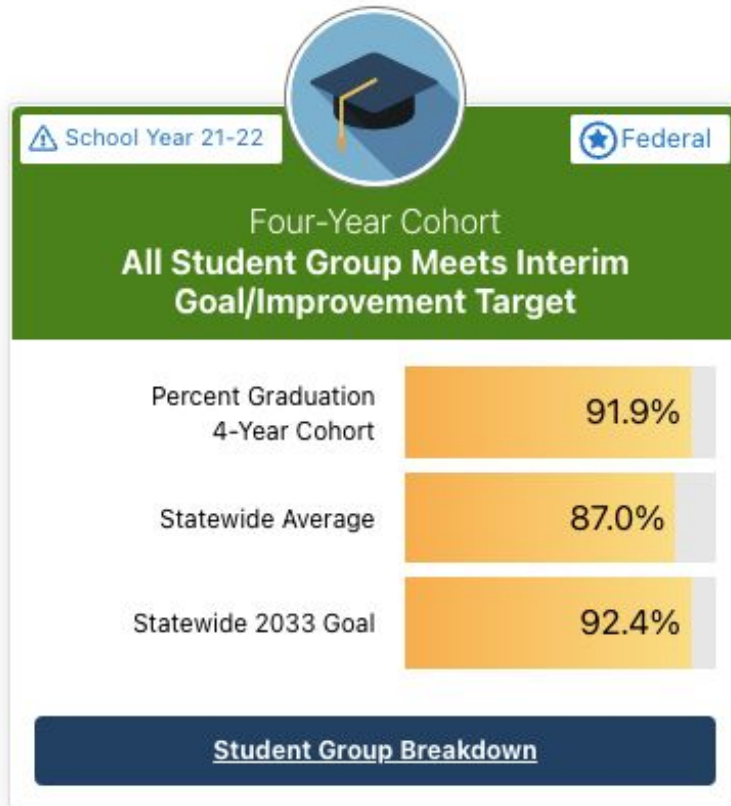
# High School PVAAS or Growth Measure

## Meeting Annual Academic Growth Expectations (PVAAS) ⓘ



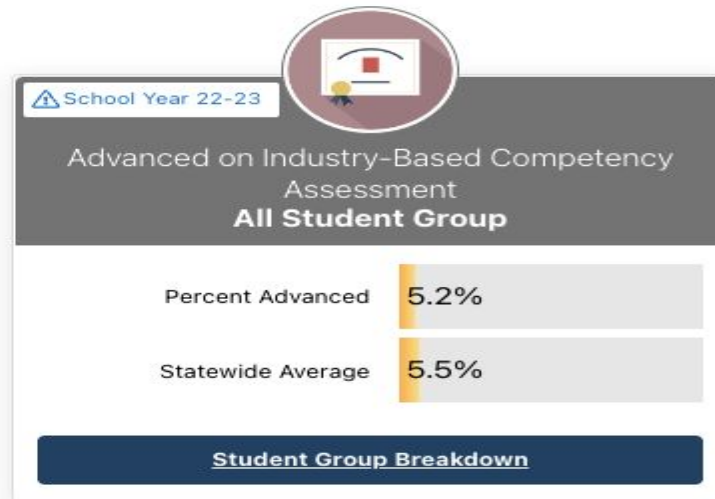
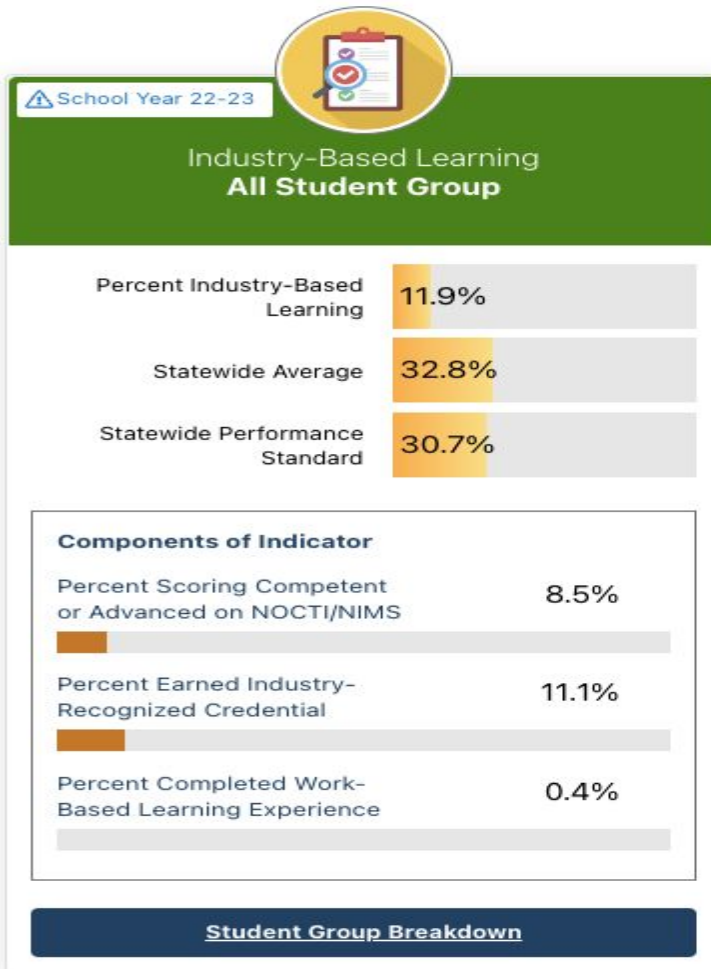
# High School Graduation Rates

## High School Graduation Rate ⓘ

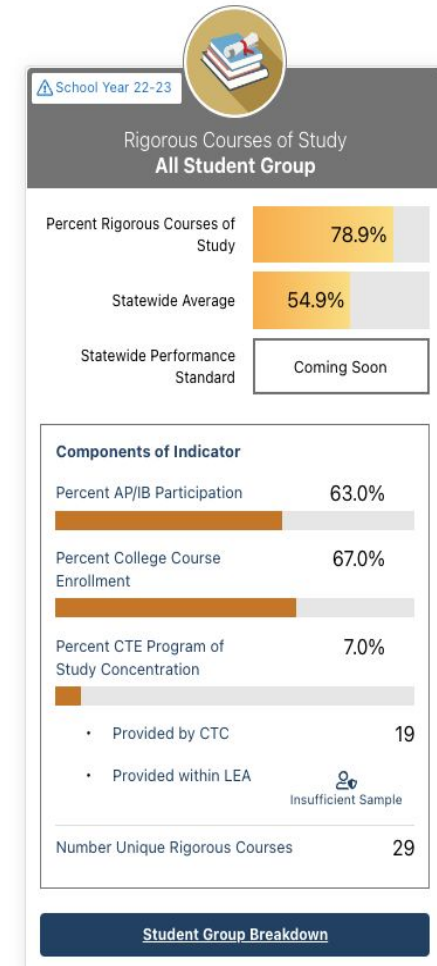


# High School Industry Credentials

## Industry-Based Learning ⓘ

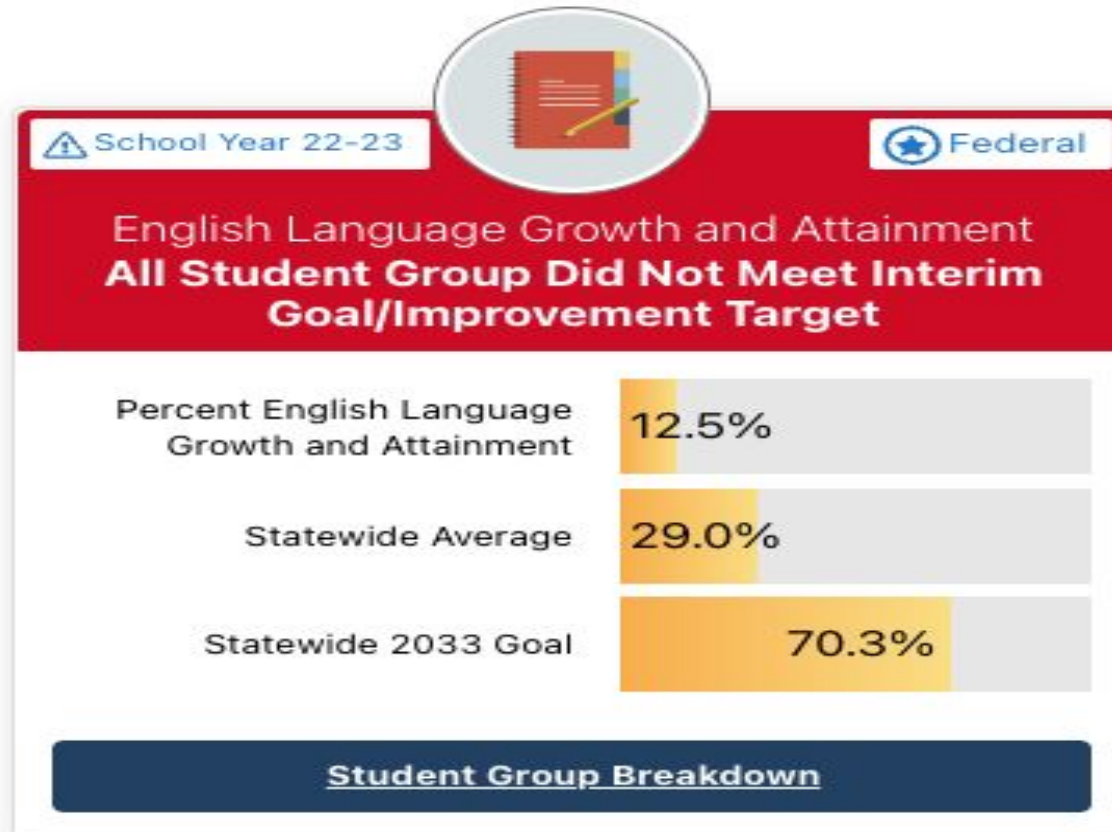


## Rigorous Courses of Study ⓘ



# High School English Language Growth

## English Language Growth and Attainment ⓘ





# Middle School PVASS (Growth Scores)

## Meeting Annual Academic Growth Expectations (PVAAS) ⓘ



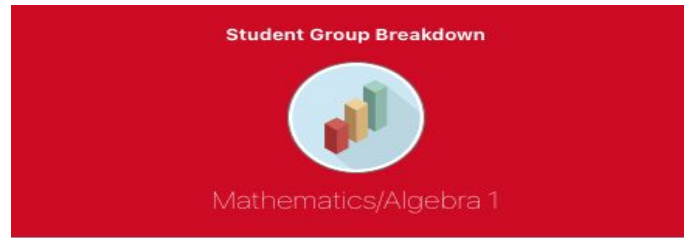
# Middle School Key Progress Measures (Subgroups) in Growth Areas



Key for Progress Measures

All Student Group	86.0	↑	●	●	●
American Indian/Alaskan Native	IS		●	●	●
Asian	80.0	↑	●	●	●
Hawaiian/Pacific Islander	IS		●	●	●
Black	IS		●	●	●
Hispanic	IS		●	●	●
White	79.0		●	↑	●
2 or More Races	77.0		●	↑	●
Economically Disadvantaged	91.0	↑	●	●	●
English Learner	86.0	↑	●	●	●
Student with Disabilities	89.0	↑	●	●	●
Combined Ethnicity	81.0	↑	●	●	●

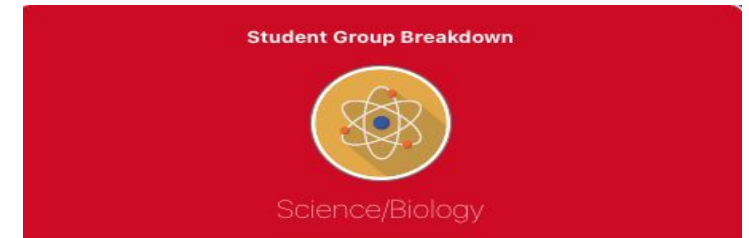
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Key for Progress Measures

All Student Group	65.0		●	●	↑
American Indian/Alaskan Native	IS		●	●	●
Asian	80.0	↑	●	●	●
Hawaiian/Pacific Islander	IS		●	●	●
Black	IS		●	●	●
Hispanic	IS		●	●	●
White	62.8		●	●	↑
2 or More Races	69.0		●	●	↑
Economically Disadvantaged	72.8		●	↑	●
English Learner	81.0	↑	●	●	●
Student with Disabilities	74.0		●	↑	●
Combined Ethnicity	73.0		●	↑	●

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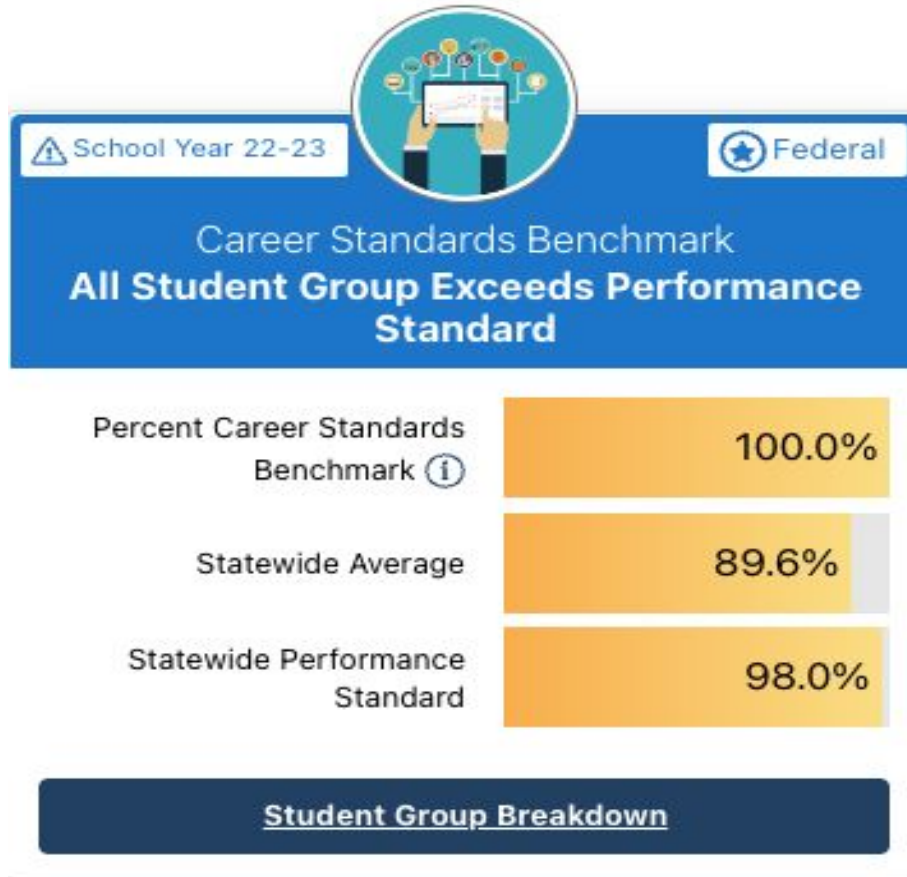
Key for Progress Measures

All Student Group	59.0		●	●	↑
American Indian/Alaskan Native	IS		●	●	●
Asian	IS		●	●	●
Hawaiian/Pacific Islander	IS		●	●	●
Black	IS		●	●	●
Hispanic	IS		●	●	●
White	66.0		●	●	↑
2 or More Races	IS		●	●	●
Economically Disadvantaged	73.0		●	↑	●
English Learner	IS		●	●	●
Student with Disabilities	84.0	↑	●	●	●
Combined Ethnicity	IS		●	●	●

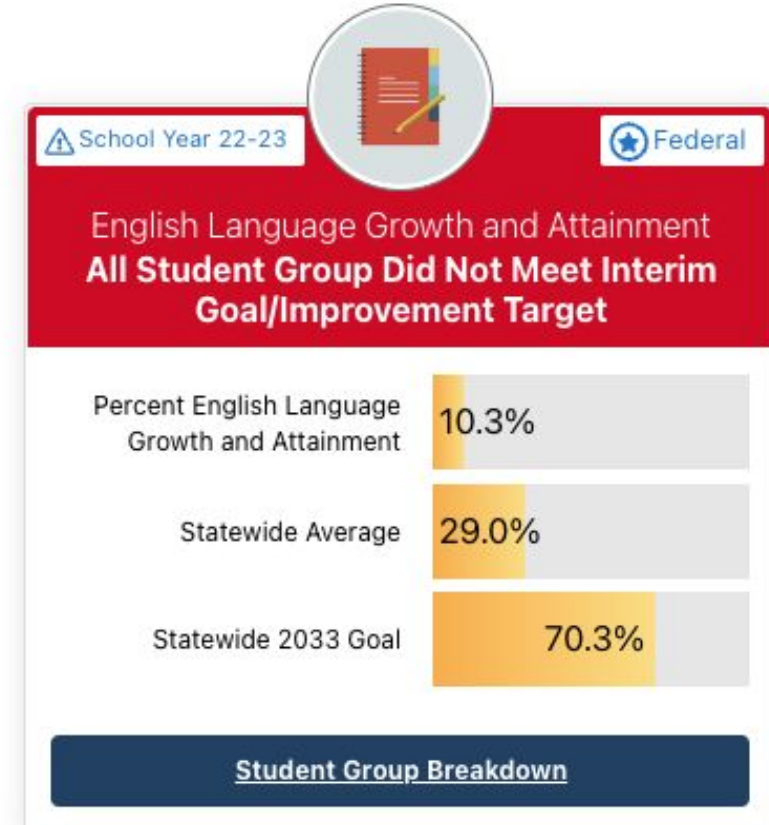
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# Middle School Other Growth Measures

## Career Standards Benchmark ⓘ



## English Language Growth and Attainment ⓘ



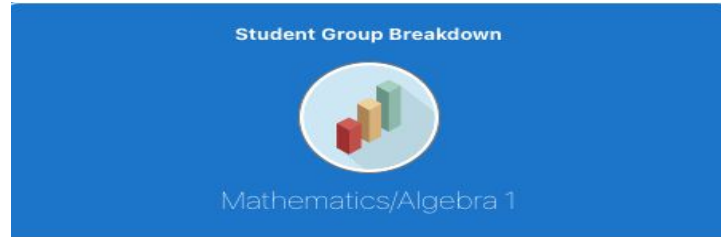


# Intermediate School PVAAS (Growth Measures)

## Meeting Annual Academic Growth Expectations (PVAAS) ⓘ



# Intermediate School Key Progress Measures (Subgroups) in Growth Areas



Key for Progress Measures

All Student Group	100.0	↑	<div><div></div><div></div><div></div></div>
American Indian/Alaskan Native	IS		<div><div></div><div></div><div></div></div>
Asian	88.0	↓	<div><div></div><div></div><div></div></div>
Hawaiian/Pacific Islander	IS		<div><div></div><div></div><div></div></div>
Black	IS		<div><div></div><div></div><div></div></div>
Hispanic	IS		<div><div></div><div></div><div></div></div>
White	100.0	↑	<div><div></div><div></div><div></div></div>
2 or More Races	IS		<div><div></div><div></div><div></div></div>
Economically Disadvantaged	98.0	↑	<div><div></div><div></div><div></div></div>
English Learner	96.0	↑	<div><div></div><div></div><div></div></div>
Student with Disabilities	87.0	↑	<div><div></div><div></div><div></div></div>
Combined Ethnicity	89.0	↑	<div><div></div><div></div><div></div></div>

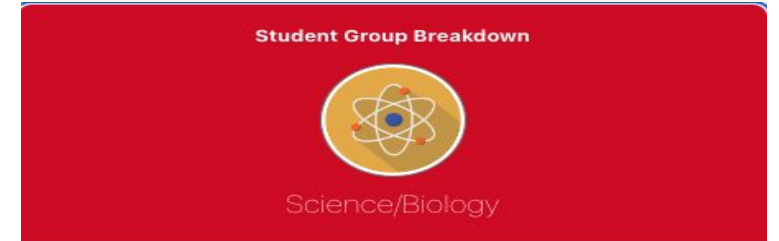
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Key for Progress Measures

All Student Group	100.0	↑	<div><div></div><div></div><div></div></div>
American Indian/Alaskan Native	IS		<div><div></div><div></div><div></div></div>
Asian	100.0	↑	<div><div></div><div></div><div></div></div>
Hawaiian/Pacific Islander	IS		<div><div></div><div></div><div></div></div>
Black	IS		<div><div></div><div></div><div></div></div>
Hispanic	IS		<div><div></div><div></div><div></div></div>
White	98.0	↑	<div><div></div><div></div><div></div></div>
2 or More Races	IS		<div><div></div><div></div><div></div></div>
Economically Disadvantaged	schoolBreakdown	↓	<div><div></div><div></div><div></div></div>
English Learner	100.0	↑	<div><div></div><div></div><div></div></div>
Student with Disabilities	69.0		<div><div></div><div></div><div></div></div>
Combined Ethnicity	83.0	↑	<div><div></div><div></div><div></div></div>

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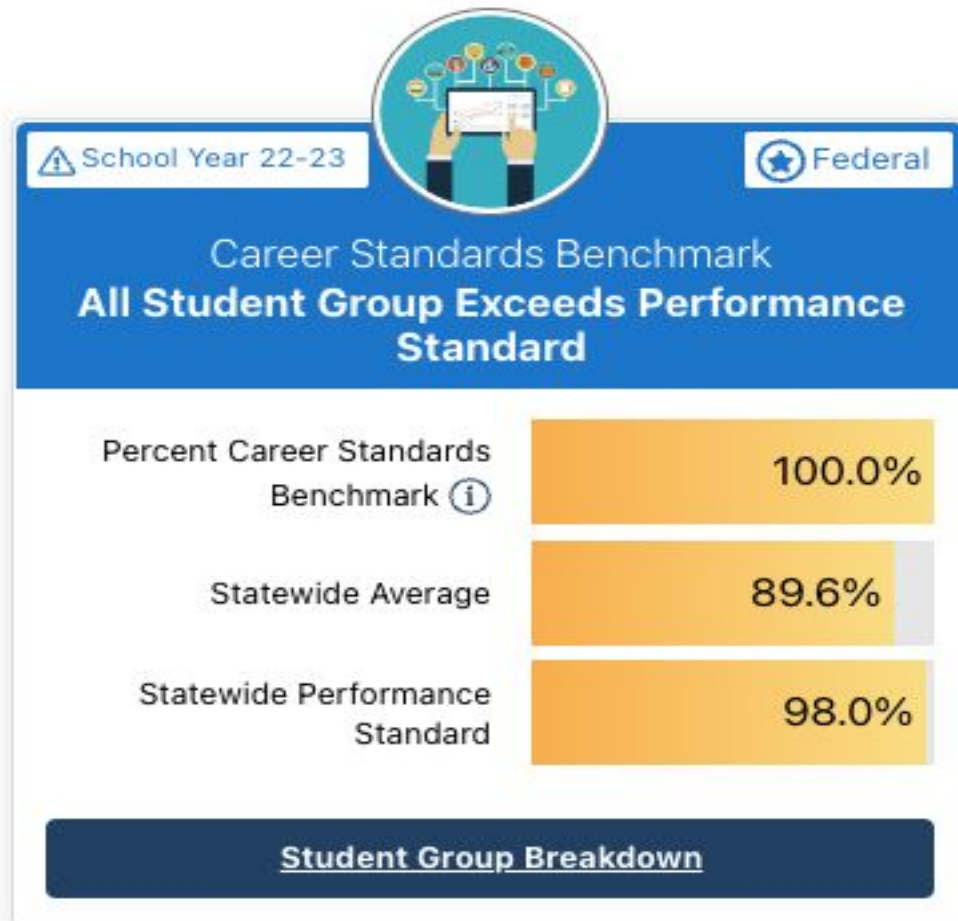
Key for Progress Measures

All Student Group	50.0		<div><div></div><div></div><div></div></div>
American Indian/Alaskan Native	IS		<div><div></div><div></div><div></div></div>
Asian	IS		<div><div></div><div></div><div></div></div>
Hawaiian/Pacific Islander	IS		<div><div></div><div></div><div></div></div>
Black	IS		<div><div></div><div></div><div></div></div>
Hispanic	IS		<div><div></div><div></div><div></div></div>
White	50.0		<div><div></div><div></div><div></div></div>
2 or More Races	IS		<div><div></div><div></div><div></div></div>
Economically Disadvantaged	50.0		<div><div></div><div></div><div></div></div>
English Learner	IS		<div><div></div><div></div><div></div></div>
Student with Disabilities	71.0	↑	<div><div></div><div></div><div></div></div>
Combined Ethnicity	67.0		<div><div></div><div></div><div></div></div>

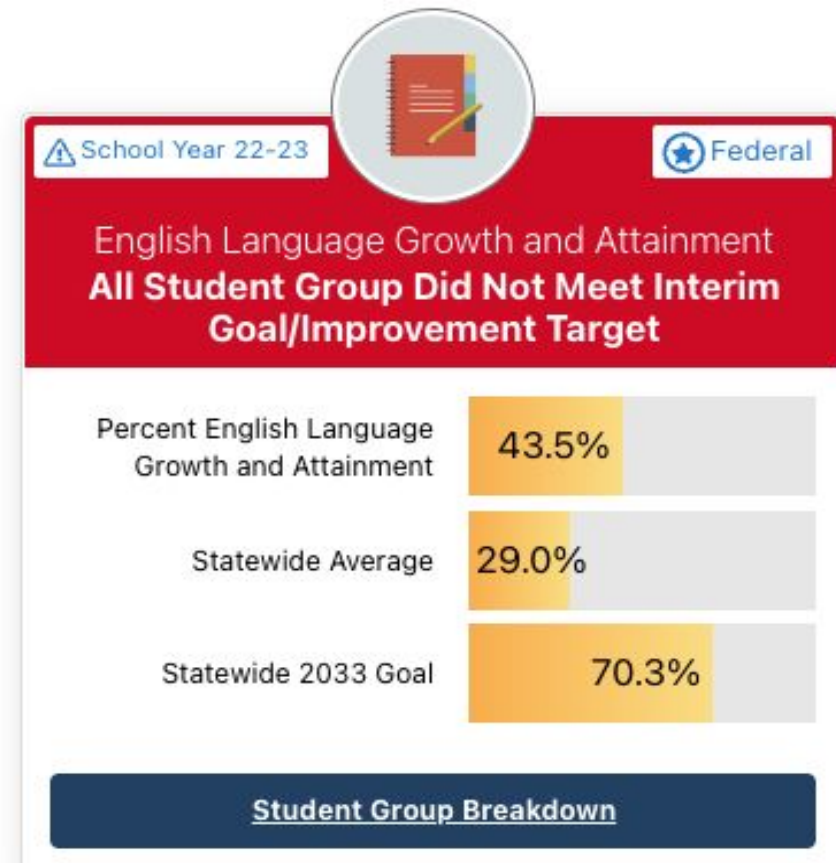
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# Intermediate School Other Growth Measures

## Career Standards Benchmark ⓘ



## English Language Growth and Attainment ⓘ



# Primary School Acadience Data- Composite Score

**Kindergarten**- *In October 2022, kindergarten proficiency rates were at 61%. In October 2023, proficiency rates rose to 91% indicating a 30% bump on proficiency from BOY 2022 rates to BOY 2023 rates.*

BOY 23-24		
5%	Well Below Benchmark	Goal should be 5%
9%	Below Benchmark	Goal should be 15%
91%	At or Above Benchmark	Goal should be 80%

# Primary School Acadience Data- Composite Score

**1st Grade-** *In October 2022, 1st grade proficiency rates were at 61%. In October 2023, proficiency rates rose to 87% indicating a 16% bump on proficiency from BOY 2022 rates to BOY 2023 rates. Additionally, EOY data for this same group of students was 82% proficiency indicating a 5% increase from May 2023 to October 2023 with the same cohort of students.*

*BOY 22-23	*EOY 22-23	BOY 23-24	*Same group of students (BOY/EOY Kindergarten)	
21%	5%	7%	Well Below Benchmark	Goal should be 5%
18%	13%	6%	Below Benchmark	Goal should be 15%
61%	82%	87%	At or Above Benchmark	Goal should be 80%

**2nd Grade-** *In October 2022, 2nd grade proficiency rates were at 71%. In October 2023, proficiency rates rose to 87% indicating a 16% bump on proficiency from BOY 2022 rates to BOY 2023 rates. Additionally, EOY data for this same group of students was 69% proficiency indicating a 18% increase from May 2022 to October 2023 with the same cohort of students.*

*BOY 22-23	*EOY 22-23	BOY 23-24	*Same group of students (BOY/EOY 1st grade)	
13%	19%	9%	Well Below Benchmark	Goal should be 5%
16%	13%	4%	Below Benchmark	Goal should be 15%
71%	69%	87%	At or Above Benchmark	Goal should be 80%

# Broad Takeaways

- Although still work that needs to be done, overall we are heading the right direction
- We want our state test scores to be wonderful but we should keep in mind there is more to gauge student success than state assessments
- Investments made in the past couple of years are working (investments in time, professional development and focus)





**Thank You**