



ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2022-2023. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2022, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;

3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:
 - a. Universal and correct wearing of [masks](#);
 - b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
 - c. [Handwashing and respiratory etiquette](#);
 - d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
 - e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
 - f. [Diagnostic](#) and screening testing;
 - g. Efforts to provide COVID-19 [vaccinations to school communities](#);
 - h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
 - i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2022.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current

school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2022-2023 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

Health and Safety Plan Summary: Chartiers Valley School District

Initial Effective Date: June 15, 2021

Date of Last Review: ~~June 15, 2021~~, January 11, 2022

Date of Last Revision: ~~June 15, 2021~~, January 11, 2021

Date of Last Revision: June 07, 2022

How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The Chartiers Valley School District will return to fully on-campus learning for all instruction beginning in August 2022. The District will offer a remote learning option via CV Cyber Academy for students who do not wish to attend in person and for those students with whom it is deemed an appropriate educational option.

Options may change as the school year progresses based on the degree of community spread of COVID-19 and guidance from the CDC and health departments. The District will monitor developments and reevaluate on an established regular basis.

1. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

The Chartiers Valley School District will continue to provide services to meet students and staff members' social, emotional, mental health, and other needs as it has in the past. During times of in-person instruction, the District will provide these services in a traditional manner. For CV Cyber students and at times when remote learning is necessary, students will access learning platforms, counseling services, and support services via their school-issued one-to-one devices, telephone, and zoom. Food distribution centers will be established at scheduled times, and this will be communicated to families when necessary.

2. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

The plan below reflects current CDC and ACHD guidelines as of June 07, 2022. The following procedures are subject to change based on developments in CDC guidance. Any changes will be reflected in the six-month review.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of <u>masks</u>;</p>	<ul style="list-style-type: none"> -The District will refer to current CDC, PDE, and ACHD guidelines pertaining to the universal and correct wearing of masks. - The District supports the use of face coverings to reduce the risk of transmission within our schools. Per the CDC, face coverings help prevent the spread of germs, especially within dynamic social environments like schools. -Masks or face coverings will only be required if the District is directed to by the county and/or commonwealth to make them mandatory.
<p>b. Modifying facilities to allow for <u>physical distancing</u> (e.g., use of cohorts/podding);</p>	<ul style="list-style-type: none"> -The District can modify arrival and dismissal procedures if necessary. -The District may maintain physical distance between students and staff throughout the day to the maximum extent feasible, if necessary, as recommended by the CDC and health departments. -Non-essential furniture may be removed from classrooms to create the ability for increased space in classrooms and to accommodate the need for physical distancing, if necessary. -Outdoor spaces can be utilized for learning and discussion when possible.
<p>c. <u>Handwashing and respiratory etiquette</u>;</p>	<ul style="list-style-type: none"> -Strategically placed signage encourages hand-washing and covering faces when coughing or sneezing -All District staff are trained on methods for reducing contamination and transmission. -Signs will be displayed throughout all buildings to demonstrate proper handwashing techniques.
<p>d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation</u>;</p>	<ul style="list-style-type: none"> -Deep cleaning of classrooms and other spaces throughout the building will be deep cleaned and sanitized regularly. -As always, CVSD custodial and facilities staff utilize CDC and OSHA-approved cleaning and disinfecting products and guidelines to ensure the physical spaces, equipment, and materials with which

	<p>students and staff come into contact remain safe and clean.</p> <ul style="list-style-type: none"> - Custodians and facilities staff have been trained on CDC cleaning and sanitizing procedures. - Frequent sanitizing will be implemented for high-touch areas multiple times per day. -Restrooms will be monitored and cleaned frequently throughout the day and again each evening. -Students are encouraged to bring their own water bottles, particularly on gym days.
<p>e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u>, in collaboration with the State and local health departments;</p>	<ul style="list-style-type: none"> -The District will follow current CDC and ACHD guidelines pertaining to contact tracing -The District will assign a point person to communicate with families and the ACHD regarding contact tracing -During required isolation or quarantine periods, students will have access to learning materials (virtual classroom, Google Meet, etc.)
<p>f. <u>Diagnostic</u> and screening testing;</p>	<ul style="list-style-type: none"> -Any staff experiencing symptoms will perform a self-health check prior to coming to school. -Families will check students for symptoms prior to sending them to school.
<p>g. Efforts to provide <u>vaccinations to school communities</u>;</p>	<ul style="list-style-type: none"> -The District has coordinated, and will continue efforts, with local pharmacies and ACHD to provide on-site vaccination clinics for student and staff in a socially distanced setting.
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies</p>	<ul style="list-style-type: none"> -The IEP team will review students IEPs in connection with the District Health & Safety policies to determine appropriate accommodations that will support academic and safety needs.
<p>i. Coordination with state and local health officials.</p>	<ul style="list-style-type: none"> -The District has assigned a point person to communicate with families and the ACHD regarding guidelines

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **(INSERT NAME OF LEA)** reviewed and approved the Health and Safety Plan on **(INSERT DATE: MONTH, DAY, YEAR)**.

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **(INSERT DATE: MONTH, DAY, YEAR)**

By:

(Signature of Board President)*

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.