## (ATTACHMENT A) NOTICE OF ADOPTION OF APPROVED LEA POLICIES, PROCEDURES AND USE OF FUNDS BY SCHOOL DISTRICT

The	_School District hereby gives notice	e of its adoption
of the	_Intermediate Unit's policies and p	rocedures under
the federal requirements of 34 CFR PAR	$\Gamma$ 300 <sup>1</sup> . A copy of the policies and	procedures are
maintained for review in the administrative	offices. The IU-adopted policies and	d procedures are
implemented to fulfill the requirements	of 22 PA Code Chapter 14 and	the regulatory
requirements under the Individuals with Dis	abilities Education Act – Part B. The	e Subgrantee has
in effect policies and procedures whereby t	he SEA may, through corrective acti	on for failure to
comply with Part B of the act, exercise its §	general supervisory authority to withle	nold all direct or
indirect subsidies for special education ar	nd related services provided by the	SEA to public
agencies with the responsibility to offer a free appropriate public education to eligible children.		
(20 U.S.C. Section 1412 (11), 34 C.F.R. Sec	etion 300.151, and 34 C.F.R. Section	300.608).
Signature of Superintendent of the School D	Pistrict *	Date
*By entering your name electronically, you acknowledge your receipt of this document. Your electronic signature will serve as the equivalent of your manual signature. Please click the box to lock this form.		

- §300.101-§300.123 FAPE Requirements, LRE, Additional Eligibility Requirements
- \$300.145-\$300.148 Children with Disabilities in Private Schools Placed or Referred by Public Agencies
- §300.154 Parental Consent to Access Public Benefits or Insurance
- §300.200-§300.226 Local Educational Agency Eligibility
- §300.229 Disciplinary information
- §300.300-§300.536 Evaluations, Eligibility Determinations, IEP and Educational Placements, Procedural Safeguards, and Discipline Procedures
- $\bullet\ \$300.610\mbox{-}\$300.624$  Confidentiality of Information Revised January 2024

<sup>&</sup>lt;sup>1</sup>Federal requirements including, but not limited to: