



Program of Services



BUDGET 2025-2026

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OUR MISSION

We are an educational community that advocates and advances equitable opportunities for every learner.

Program of Services Budget 2025/2026

Introduction

The Program of Services Budget is mandated by school code and includes the areas of curriculum development and instructional improvement, educational planning, educational technology, continuing professional education, pupil personnel, state and federal liaison and leadership support services. For the Allegheny Intermediate Unit (AIU), this budget represents approximately 1% of the agency's operation. A chart reflecting an overview of the dollar value of total budgets operated under the auspices of the AIU in 2023/2024 can be found on page 8. More than 130 separate program budgets make up the total, which exceeds \$187 million.

The 2025/2026 Program of Services Budget is developed following a series of discussions among the district superintendents and administrators at the AIU. Program of Services Budget discussions occur with the Superintendents' Finance Team and also at regularly scheduled Superintendent Advisory Committee meetings. In the process of being formulated, and before each budget is submitted for approval to the respective school boards, the Program of Services Budget undergoes a high level of scrutiny by those individuals in position to comment on it most objectively.

The document is also reviewed by members of the AIU Board of Directors, who are in the unique position of being able to analyze the budget from the perspective of a local school board member and a member of the AIU board. After considering the recommendations from all of the participants in the review process, revisions are made and the final Program of Services Budget is drafted. The budget is provided to district superintendents for final review, approved by the AIU board and submitted to the local school boards for approval.

The **2025/2026 Program of Services Budget reflects a 2.5% increase** in the overall district allocation. The AIU continues its commitment to hold the line on costs while ensuring that it provides an array of services that are high quality, leading edge, and cost effective for our member districts.

Program of Services District Allocation

Description	Actual 2023-2024	Actual 2024-2025	Proposed 2025-2026
Total District Allocation	\$1,899,026	\$1,936,965	\$1,984,536

Outline of Procedure for Adoption of the Program of Services Budget

- AIU staff and the Superintendents' Finance Team began meeting in November 2024 to prepare the 2025/2026 Program of Services Budget.
- A draft budget was shared with the Superintendents' Finance Committee on December 17, 2024. A draft budget was shared with the Superintendents' Advisory Council on January 21, 2025, and on February 18, 2025.
- The AIU Board of Directors adopted the budget at their meeting held on February 24, 2025.
- A majority of the boards and a majority of the weighted votes (based upon pupil population) in the 42 districts must approve the Program of Services Budget. This action should be scheduled by the school district in March of 2025.
- The budget must be submitted to the Pennsylvania Department of Education by May 1, 2025, for approval.

The AIU is a vibrant and evolving organization committed to serving the students and families in your district. Your favorable response to the 2025/2026 Program of Services Budget will enable us to sustain this commitment. Your vote is appreciated.

If you have any questions, please reach out to Dr. Robert Scherrer, Executive Director, 412-394-5979, robert.scherrer@aiu3.net or Joseph Lucarelli, Chief Finance & Operations Officer, 412-394-5813, joseph.lucarelli@aiu3.net.

Questions and Answers About the Allegheny Intermediate Unit and its Program of Services Budget

1. What are intermediate units?

Intermediate units are regional educational service agencies. Created by the Pennsylvania state legislature in 1970, they represent the middle level of the three-level system in Pennsylvania for the delivery of educational services between the state Department of Education and local school districts.

2. How many intermediate units are there in Pennsylvania?

There are 29 intermediate units in Pennsylvania. Together they encompass the 500 public school districts in the Commonwealth.

3. Which school districts are served by the AIU?

The AIU serves all of the school districts in Allegheny County outside of the City of Pittsburgh. The total number of school districts is 42, serving about 110,994 students in K-12 public schools. The AIU's service area contains more school districts than any other intermediate unit in the Commonwealth.

4. What is the role of intermediate units in relation to school districts?

In 1970, the state legislature established intermediate units as regional consortia to collaborate with school districts, provide certain vital and specialized support services for students, and make the state system of education more equitable. Intermediate units were created to support and assist local school districts, not to replace or duplicate the basic responsibilities delegated to school districts by the state.

5. Why were intermediate units created?

The state legislature created intermediate units to assist in providing each child with equal access to a quality education. School districts in a region may vary widely in their access to the finances and resources necessary to enable all of their children to receive an appropriate education. The wealth of a district may change over time varying the resources available to meet its needs. Therefore, in the spirit of collaboration, the

intermediate unit works to pool the resources of school districts so that all students in the region benefit despite the shifting financial base of the local district. The intermediate unit acts as a catalyst for cooperative ventures.

6. How does the AIU assist in enabling children to have equal access to educational opportunity?

In partnership with its member school districts, the AIU helps to ensure an equitable education for all students in three basic ways:

- a. by providing significant economies of scale as a consortium in purchasing essential products and services for individual school districts;
- b. by having the experienced staff to provide expertise and certain vital, specialized support services that school districts may not have or may have difficulty providing; and
- c. by allowing school districts to use subsequent cost savings realized (including time and effort saved) to stabilize their tax bases and make greater direct investments toward their instructional needs.

7. Why is the AIU considered to be a valuable regional asset?

The AIU has partnered with local school districts for more than 50 years. With over 130 different programs, the AIU has assembled a highly diversified and skilled staff to support the wide range of local school districts in Allegheny County. As members of a regional educational service agency, the AIU staff has both a national and state perspective and a well-established network upon which to draw ideas and resources to assist local districts. In addition, its knowledge of this region, its leaders, and the operation of its school districts have made it sensitive to local educational and economic issues in providing valuable assistance and services.

Overall, the AIU represents a form of insurance to any local school district in the event that it has a need that it cannot meet for itself. It is a ready resource that has proven over the years to be reliable and credible in finding ways to meet the wide range of needs of local districts. The agency also serves as a leader and connector for the region in best practices in education.

(continued)

8. *What direct services does the AIU provide for local school districts from its Program of Services?*

Each intermediate unit collaborates with local school districts to provide services at their discretion within a state-mandated framework. The original state-mandated services that each intermediate unit may provide from its general operating budget are:

- Curriculum development and instructional improvement;
- Educational planning;
- Instructional media;
- Continuing professional education;
- Pupil personnel;
- State and federal liaison services; and
- Management support.

The Program of Services Budget outlines the expenditure and revenue plan to support, coordinate, and operate the specific programs and services associated with the above-mentioned framework. The state subsidy allocated to the AIU on behalf of the local school districts enables each district to participate in and access the services within this framework. A detailed description of those specific programs and services can be found in the AIU's *Services Guide*.

9. *What other AIU services are available to the districts?*

The administrative section of the Program of Services Budget provides the resources to supervise and direct more than 130 programs overseen by the AIU Board of Directors, funded with any combination of federal, state, local, and private funds for student and district needs and the various collaborative efforts now in effect.

10. *How is the AIU's Program of Services Budget funded?*

In 2017/2018, upon recommendation of the Superintendents' Finance Team, the AIU Program of Services Budget, which is required to be approved by a majority of the 42 school districts, was simplified to reflect the portion of programs and staff funded by the districts. This format was well received and continues in 2025/2026. Revenue for the mandated Program of Services is generated from district allocations from state revenue and other state subsidies, i.e., social security and retirement reimbursement.

11. *How much is allocated for these services?*

The Allegheny County school districts' allocation, once determined through the budget process, is appropriated by the state for each district with the annual amount in direct relation to district wealth (aid ratio) and enrollment (Weighted Average Daily Membership - WADM).

12. *How is the allocation from each district made to the AIU?*

Each school district's allocation to support the Program of Services Budget is made through a state system of allocation as described above. The state withholds this allocation from each district's Basic Education Subsidy (BES) and forwards these funds directly to the AIU to support the Program of Services.

13. *Are district allocations in the Program of Services Budget used to support other AIU programs?*

No. District allocations only support the state-mandated program of services as described in question eight. Other AIU revenues are used to support other AIU programs.

14. *Can revenue from the Program of Services Budget be transferred to other programs outside of the Program of Services and vice versa?*

No. Transfers of revenue are not permitted.

15. *How is the Program of Services Budget developed?*

Each of the program leaders in the AIU associated with the Program of Services Budget develops his/her section of the budget, based on input from each program's particular advisory committee of superintendents. Suggestions from the AIU executive director, resulting from the input of various agencies representing the needs of school districts, are also taken into consideration. The composite program budget is then discussed and reviewed by the Superintendents' Finance Team and the 42-member Advisory Council as a whole.

(continued)

16. Who approves the Program of Services Budget?

Superintendents from the 42 school districts reach concurrence on the budget, typically at the January superintendents' meeting. The budget is then presented to the AIU Board of Directors for its review and approval. Finally, after reviewing the budget, each local school board takes official action by voting on the budget at a public meeting in its district during March or April. The approved budget is then forwarded to the Pennsylvania Department of Education by May 1 for the upcoming fiscal year beginning July 1. The state-approved budget document establishes the revenue to be allocated to the AIU from the state budget.

17. Why is the Program of Services Budget the only AIU budget reviewed and voted on by the local boards?

State legislation requires local school district boards to review and approve the Program of Services Budget. Budgets for other AIU programs are carefully developed and are subject to review and approval by their respective funding sources and the AIU board. All AIU budgets for programs provided by the intermediate unit are reviewed and approved annually by the 13-member board of directors, elected by the boards of directors of the 42 suburban school districts in Allegheny County.



Programs and Services Provided to Chartiers Valley School District

Below is a list of services provided by the Allegheny Intermediate Unit. Many of the listed services are provided at no charge, while others are available for purchase. A check mark indicates your district's participation during the 2024-2025 school year. Please visit our website (aiu3.net) for more information about these services.

Administration

- ☐ Communication & Legislative Services - Graphic Design
- ☒ Communication & Legislative Services - Legislative Policy & Advocacy
- ☐ Communication & Legislative Services - Public Relations
- ☒ Communication & Legislative Services - Public Relations Role-Alike Meetings
- ☒ Executive Support - Management Consultation
- ☒ Executive Support - Superintendent Advisory Council
- ☐ Executive Support - Superintendent Commission
- ☒ Executive Support - SuperSite
- ☒ Leadership Development - Leadership Seminars
- ☐ Leadership Development - New & Aspiring Superintendent Support
- ☐ Leadership Development - PA Inspired Leadership Initiative
- ☒ Leadership Development - School Board Seminars
- ☐ Safety and Security - Emergency Management Role-Alike Meetings
- ☐ Safety and Security - Training & Consultation

ECFCS

- ☐ Adult Ed. & Family Literacy - Allegheny County Jail Workforce Development/GED Prep Program
- ☐ Adult Ed. & Family Literacy - Pearson Vue Testing
- ☐ Adult Ed. & Family Literacy - Workforce Development Program & GED Preparation
- ☒ Alternative Education - Community Schools East & West/RESC
- ☒ Alternative Education - Detention Education System
- ☒ Alternative Education - Focus on Attendance
- ☐ Alternative Education - PCCD Gun Violence Prevention
- ☐ Alternative Education - Restorative Practices Training
- ☒ Children & youth Experiencing Homelessness - Education for Children & Youth Experiencing Homelessness
- ☒ Children & Youth Experiencing Homelessness - Educational Stability for Foster Care Youth
- ☒ Early Childhood Education - Early Head Start
- ☒ Early Childhood Education - Head Start
- ☒ Early Childhood Education - Pre-K Counts
- ☒ Early Childhood Education - Hi5! Kindergarten Transition
- ☐ Family Needs & Support - Family Literacy Classes
- ☐ Family Needs & Support - Family Support Centers

- ☐ Family Needs & Support - Lincoln Park After-School Program
- ☐ Family Needs & Support - Project ELECT
- ☐ Family Needs & Support - Responsible Fatherhood Program

Finance & Business Operations

- ☒ Act 1 Mailing Coordination
- ☐ Business Administrator Role-Alike Meetings
- ☒ Data Collection and Reporting System for Special Education
- ☐ Group Term Life Insurance Consortium
- ☒ IDEIA Sub-Recipient Monitoring
- ☒ Joint Purchasing Program
- ☒ School-Based ACCESS Program (SBAP)
- ☐ Shared Administrative Services
- ☐ Special Education Transportation Services

Human Resources & Labor Relations

- ☐ District-Based Human Resource Services
- ☐ HR Audits
- ☐ HR Director Role-Alike Meetings
- ☐ Job Description Review & Development
- ☒ PA-Educator.net
- ☐ SmartSTART
- ☐ Superintendent Search

Technology Services

- ☒ Regional Wide Area Network (RWAN)
- ☐ Technology Assessments
- ☒ Technology Coordinator Role-Alike Meetings
- ☐ Technology Staffing, Managed Services and Project Support

Special Education & Pupil Services

- ☒ Administrative Support - Extended School Year
- ☐ Administrative Support - Local Task Force
- ☐ Administrative Support - New Special Education Liaison Role-Alike Meetings
- ☐ Administrative Support - Special Education Liaison Role-Alike Meetings

Special Education & Pupil Services (continued)

- ☐ Administrative Support - Supervisor Services
- ☐ Administrative Support - Transition Consultants
- ☐ Administrative Support - Travel Services
- ☒ Blind/Visually Impaired Support Program
- ☒ Deaf/Hard of Hearing Support Program
- ☒ Deaf/Hard of Hearing Support Program - Audiology
- ☐ Deaf/Hard of Hearing Support Program - Communication Access Services for Students with Hearing Loss
- ☒ OT/PT Services - Occupational Therapy
- ☒ OT/PT Services - Physical Therapy
- ☐ OT/PT Services - Supervision & Consultation
- ☒ Preschool Early Intervention Services (DART)
- ☒ Pupil Services - BCBA Services
- ☒ Pupil Services - BrainSTEPS
- ☐ Pupil Services - Bullying Prevention Program
- ☐ Pupil Services - Crisis Response Team
- ☒ Pupil Services - Psychological Services
- ☐ Pupil Services - Social Work Services
- ☐ Pupil Services - Suicide Prevention Training
- ☐ Pupil Services - Threat Assessment
- ☒ School-Based Programs - Mon Valley School
- ☒ School-Based Programs - Pathfinder School
- ☐ School-Based Programs - Sunrise School
- ☒ Speech/Language Impaired Support Program
- ☐ Speech/Language Impaired Support Program - Auditory Processing Disorders (APD) Consultative Team
- ☐ Speech/Language Impaired Support Program - Diagnostic/Consultation
- ☐ Speech/Language Impaired Support Program - Feeding & Swallowing Technical Support Team
- ☐ Speech/Language Impaired Support Program - Primary Expressions K-1 Classrooms
- ☐ Speech/Language Impaired Support Program - Supervision of Clinical Fellowship Year

Teaching & Learning

- ☒ Academic Events
- ☐ Career Connections
- ☒ CPE - Advanced Placement Summer Institute
- ☒ CPE - Continuing Professional Education Credit Courses
- ☐ CPE - Educator Induction Program
- ☐ Educational Tech. & Innovative Practices - Apple Education Professional Development
- ☐ Educational Tech. & Innovative Practices - Book Review Project

- ☐ Educational Tech. & Innovative Practices - BrightBytes - Data Interpretation & Action Planning
- ☐ Educational Tech. & Innovative Practices - Code.org Computer Science K-12 Curriculum
- ☐ Educational Tech. & Innovative Practices - Computer Science - Apple Can Code Curriculum
- ☐ Educational Tech. & Innovative Practices - Computer Science & Technology Teachers Network
- ☒ Educational Tech. & Innovative Practices - Google Certified Educator Coaching
- ☒ Educational Tech. & Innovative Practices - Instructional Coaches Role-Alike Meetings
- ☐ Educational Tech. & Innovative Practices - Integrating Open Educational Resources Across the Curriculum
- ☒ Educational Tech. & Innovative Practices - Integrating Technology into the Curriculum
- ☒ Educational Tech. & Innovative Practices - Media Coordinator Role-Alike Meetings
- ☒ Educational Tech. & Innovative Practices - Online Learning Professional Development
- ☐ ESL - Curriculum Review Process
- ☒ ESL - Direct Instruction Model
- ☐ ESL - New Teacher Induction Program
- ☐ ESL - Professional Development
- ☐ ESL - State Monitoring, Program Monitoring & Evaluation
- ☒ ESL - Student Evaluations & Proficiency Testing
- ☐ ESL - Student Exiting/Monitoring Process
- ☐ ESL - Supervisor Services
- ☐ Evaluation, Grants & Data - Data Analysis, Management & Support
- ☐ Evaluation, Grants & Data - Evaluation Planning
- ☐ Evaluation, Grants & Data - Grant Development Training
- ☐ Evaluation, Grants & Data - Grant Facilitation & Support
- ☒ Evaluation, Grants & Data - Grant Network
- ☐ Evaluation, Grants & Data - Program & Evaluation
- ☐ Evaluation, Grants & Data - Software & Data Systems
- ☒ Gifted Education
- ☒ Leadership Development - PA Inspired Leadership Initiative
- ☐ MSC - Customized In-District Math and Science Professional Development for Effective Classroom Practices, PreK-12
- ☐ MSC - Educators & Corporations Partnership for STEM Learning (ECP)
- ☐ MSC - Gr. 3-5 Mathematics Institute
- ☐ MSC - Grades K-2 Mathematics Institute
- ☐ MSC - Math & Science Curriculum Auditing & Curriculum Alignment or Writing
- ☐ MSC - Math Coach Network
- ☐ MSC - Pittsburgh Data Jam
- ☐ MSC - Storytime STEM-packs
- ☐ MSC - Supporting Understanding of Fraction & Fraction Operations in Grades 3-5
- ☐ MSC Math Educator Networks for K-12 Teachers
- ☐ MSC Science Educator Networks for K-12 Teachers

Teaching & Learning (continued)

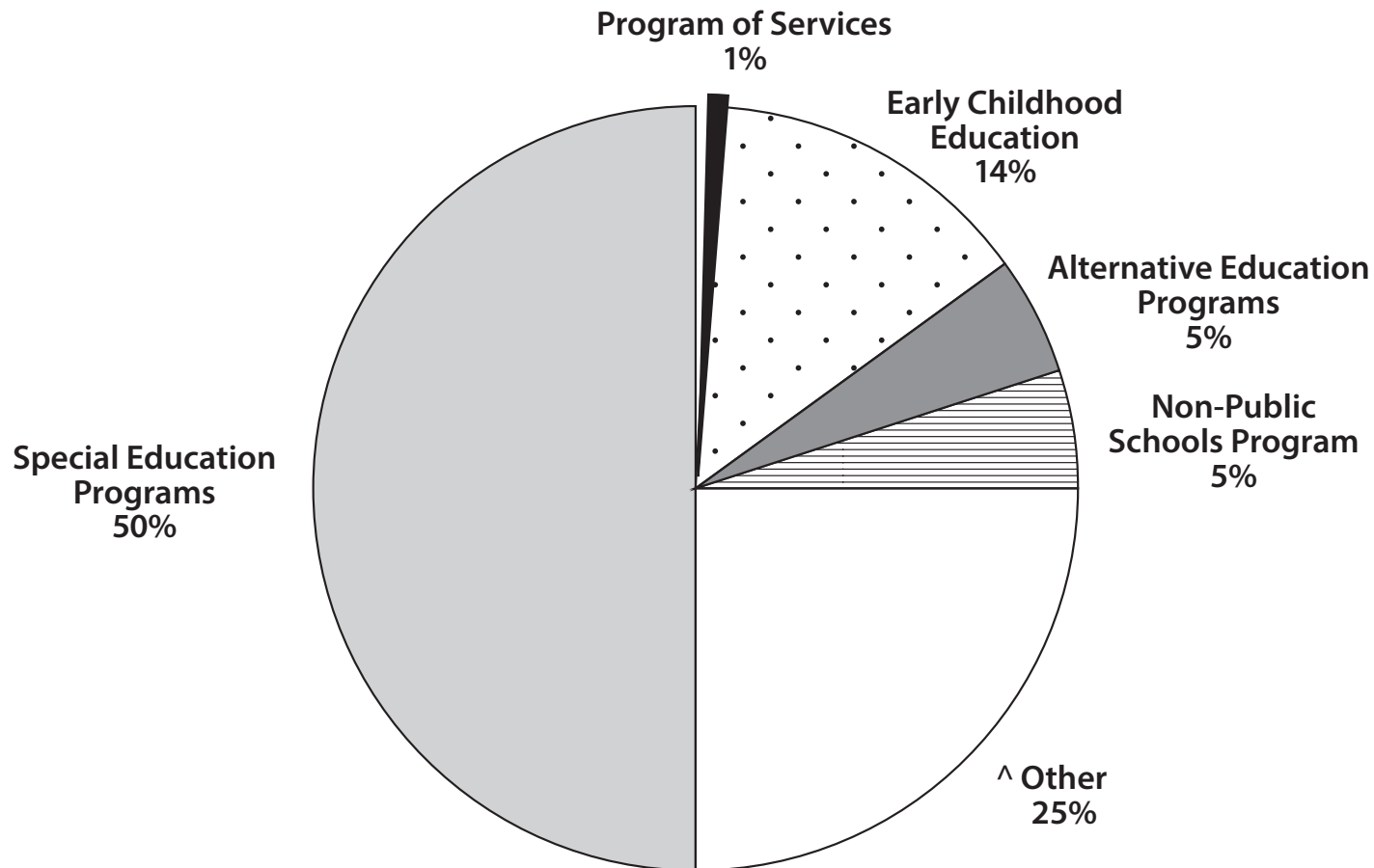
- ☒ Non-Public Schools - Title I Services
- ☐ Non-Public Schools - Title IIA Services
- ☐ PDE Initiatives - Career Readiness State Training Support Plan
- ☒ PDE Initiatives - Classroom Diagnostic Tools
- ☐ PDE Initiatives - Comprehensive Planning Process
- ☒ PDE Initiatives - Continuity of Education Support
- ☒ PDE Initiatives - Curriculum Director Role-Alike Meetings
- ☐ PDE Initiatives - Educator Evaluation
- ☐ PDE Initiatives - Federal Programs Coordinator Role Alike Meetings
- ☒ PDE Initiatives - Future Ready PA Index
- ☐ PDE Initiatives - PA Value-Added Assessment System (PVAAS)
- ☒ PDE Initiatives - School Assessment Data Analysis
- ☐ PDE Initiatives - School Improvement Facilitation
- ☒ PDE Initiatives - Standards Aligned System Training
- ☐ RAC - Adolescent Literacy Institute
- ☐ RAC - Comprehension, Close Reading & Complex Text: Laying the Foundation K-2
- ☐ RAC - Customized Reading Support
- ☐ RAC - ELA Symposium
- ☐ RAC - English Language Arts Auditing & Curriculum Alignment or Writing
- ☐ RAC - K-3 Apprenticeship Model
- ☐ RAC - Keystone Exams in Literature
- ☐ RAC - LETRS Training
- ☐ RAC - Literacy Design Collaborative
- ☐ RAC - PA Core Standards for English Language Arts
- ☐ RAC - PA Institute for Instructional Coaching
- ☐ RAC - Reading Achievement Center Resource Room
- ☐ RAC - Reading Specialist Network
- ☒ RAC - Supporting Teacher Growth with Common Core Shifts (Online Act 45 course)
- ☐ RAC - Text Dependent Analysis Part 2: Deepening Instructional Practice
- ☐ RAC - Text Dependent Analysis: Effective Instructional Practices
- ☐ RAC - Thinking Through the Pencil
- ☐ Social Studies - Historical Thinking in the Middle Grades
- ☐ Social Studies - Social Studies Network
- ☐ TAC - Acadience Training
- ☒ TAC - Assistive Technology
- ☐ TAC - Autism Support
- ☐ TAC - Co-Teaching
- ☐ TAC - Data Team Training
- ☒ TAC - Diagnostic Assessment & Interventions
- ☐ TAC - General IDEA Supports
- ☐ TAC - Intensive Interagency Coordination
- ☐ TAC - Language Essentials for Teachers of Reading & Spelling (LETRS)
- ☒ TAC - Least Restrictive Environment/Inclusive Practices
- ☐ TAC - Life Skills/Supporting Students with Complex Needs
- ☐ TAC - Multi-Sensory Approach to Teaching Mathematics
- ☐ TAC - Multi-tiered Systems of Support MTSS/RTII
- ☐ TAC - Positive Behavior Supports
- ☒ TAC - School Wide Positive Behavior Interventions & Support
- ☐ TAC - Secondary Transition Services
- ☐ TAC - Supporting Literacy & Mathematics Development
- ☒ Title III Consortium Services - AIU Serviced Districts - Liaison Committee
- ☒ Title III Consortium Services - Title III Consortium Grant
- ☒ transformED
- ☐ transformED - CMU CS Academy
- ☒ transformED - Educator Workshops
- ☒ transformED - OnRamp
- ☒ transformED - STEAM & Learning Innovation
- ☐ transformED - STEAM Lending Library
- ☐ transformED - STEAM Teacher & Coordinator Role-Alike Meetings
- ☐ transformED - Human-Centered Design Consultation
- ☒ Waterfront Learning
- ☐ Waterfront Learning - Customized Professional Development
- ☐ Waterfront Learning - Data Security and Integration
- ☐ Waterfront Learning - Hybrid Learning Instructional Design Plan

General Overview of AIU Budgets

2023/2024 Budgets as of June 30, 2024

Comparative Analysis of Program of Services Budget to Total AIU Combined Budgets*

\$187,964,652*



^ English as a Second Language, Waterfront Learning, Math & Science Collaborative, Inservice Credit Courses, Research & Resource Development, Remake Learning, Career Readiness, etc.

* Internal services budgets such as Human Resources and Business Office are not included in this summary, as those costs are allocated to other programs.

Program Descriptions and Staff

School Leadership Services

Executive Director, Robert Scherrer, Ed.D.	(0.45 FTE)	412-394-5979
Executive Assistant, Jaclin Defelice.....	(0.50 FTE)	412-394-5707
Director of Safety & Security, Aaron Skrbins.....	(0.50 FTE)	412-394-5933
Director of Strategic Partnerships & Cultural Impact, Michael Jones.....	(0.50 FTE)	412-394-5808

A MAJOR FOCUS OF THE INTERMEDIATE UNIT is to assist school districts by meeting the needs of school leaders and their communities. The AIU supports initiatives on behalf of the public schools in Allegheny County and the region. We foster partnerships and alliances with other agencies and schools beyond Allegheny County to establish and nurture interagency collaboration that results in the sharing of resources and the provision of cost-effective, consortium-based services. The AIU is recognized as a hub for resource sharing and information.

The executive director of the AIU oversees the administration of all programs and services offered throughout the organization. As of January 2025, there are nearly 1,200 employees in the organization with a \$187 million total budget comprised of 130 separate budgets. The executive director, as required by legislation, convenes monthly meetings for the 42 Allegheny County school superintendents that serve as a regular forum to discuss current educational topics, share successes, identify best practices, and develop regional solutions through mutual problem solving. These meetings aim to provide regional and state perspectives for improving education across Allegheny County through ongoing communication, sharing of information, and generating ideas. In addition to the monthly meetings, the executive director also coordinates check-in meetings as needed with superintendents, CTC directors, and community partners.

School Leadership Services also provides specific support in areas that promote a safe and welcoming school environment. The director of safety and security convenes regular meetings with school safety directors, facilitates threat assessments, coordinates emergency response activities, hosts professional development activities, and provides health and safety plan support. The Director of Strategic Partnerships & Cultural Impact

works directly with school districts to support their individual and collective needs. This includes professional development, workshops, serving as a subject-matter expert, role-alike meetings, and coaching.

Finally, this budget includes expenses, materials, and equipment for all AIU board functions and superintendents' meetings, professional development, and other meetings associated with the above-mentioned activities. In addition, districts are provided with a variety of leadership services, including conferences and professional development programs for board members, superintendents, and aspiring superintendents.



Technology Services Educational Technology Services

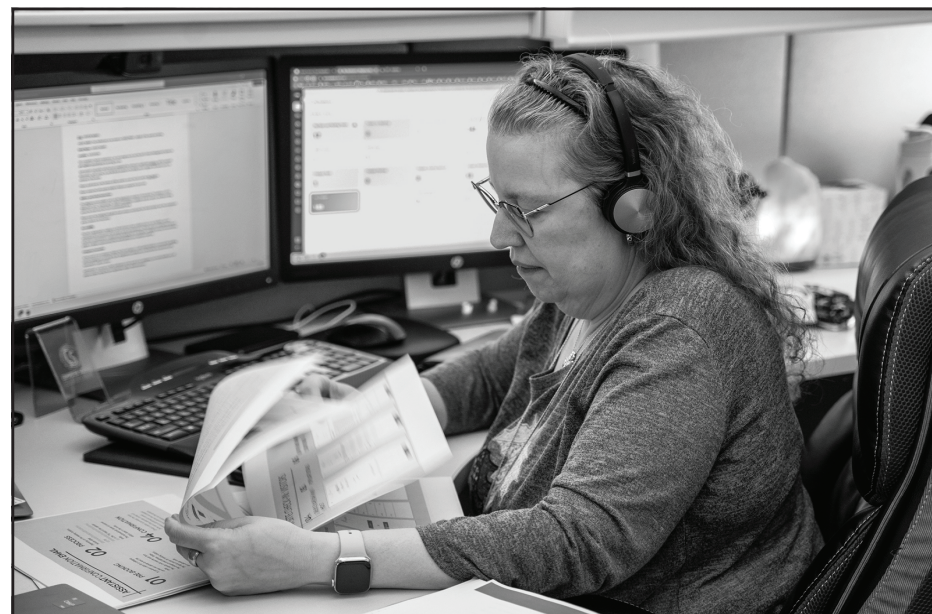
Chief Technology Officer, Richard Platts	(0.10 FTE)	412-394-5710
Instructional Technology Coordinator, Jana Baxter	(0.50 FTE)	412-394-4602
Coordinator, Curriculum & Instructional Technology, Rachel McVeagh	(0.90 FTE)	412-394-4535
Executive Assistant, Nicole Rubino	(0.10 FTE)	412-394-5753

EDUCATIONAL TECHNOLOGY SERVICES is committed to providing districts with resources to leverage technology to support effective curriculum and instruction. The services provided include:

- Role-alike meetings for media coordinators and instructional/technology coaches;
- Strategic consultation with district leadership for instructional technology implementation;
- Professional development in IT best-practices, IT service delivery, and security best-practices;
- Professional development related to the integration of instructional technology;
- Learning Management System (LMS) training and support (i.e., Canvas, Schoology, and Google Classroom);
- Certification training for instructional technologies including Google, Nearpod, and Apple;
- Coordination of consortium pricing on variety of EdTech tools and services;
- Facilitation of the collection and analysis of BrightBytes data;
- Remote and virtual learning consultation;
- Identification and support for open educational resources;
- Correlating ISTE standards for administrators, coaches, teachers, and students;
- Management and professional development for STEAM Lending Library;
- Web-based formative assessment and student engagement tools; and
- Identification and vetting of educational technology products and services.

The Chief Technology Officer convenes monthly meetings for Allegheny County schools' technology directors. The educational technology team facilitates the Instructional Technology Team of superintendents and convenes meetings with district media coordinators, librarians, and instructional coaches to assist schools in integrating technology to improve student learning.

Educational Technology Services provides resources, tools, professional development, and support to districts within the AIU to integrate technology across the curriculum. The AIU facilitates regionally-produced programs through transformED and educational community partners such as Remake Learning. In addition, the Educational Technology Team facilitates collaboration and learning among district leadership, instructional technology leaders, curriculum staff, instructional technology coaches, and teachers to ensure equitable access to technology and to help all learners achieve their full potential.



Special Education and Pupil Services

Assistant Executive Director, James Palmiero, Ed.D.	412-394-5956
Assistant Director, Brian Welles	(0.15 FTE).... 412-394-5732
Executive Assistant, Sunshine Zuk	(0.15 FTE).... 412-394-5817

THE AIU'S SPECIAL EDUCATION AND PUPIL SERVICES DIVISION offers programs and services to the 42 suburban school districts and to 13 charter schools in Allegheny County. These programs and services support districts and charter schools in meeting the changing needs of their students with disabilities. The special education staff includes preschool early intervention and school-age student personnel, who include special education teachers, paraprofessionals, psychologists, social workers, speech/language pathologists, teachers of the visually impaired, teachers of the deaf/hard of hearing, educational audiologists and interpreters, occupational and physical therapists, transition consultants, travel trainers, work-based learning coordinators, board certified behavior analysts, coordinators, supervisors, and directors.

The Special Education and Pupil Services Division can provide district-based services for students who require autistic support, emotional support, learning support, life skills support, multi-disabilities support, physical support, and related services.

The AIU operates the Mon Valley School, Pathfinder School, and Sunrise School for those students whose educational needs require school-based services. Our schools are dedicated to the students' acquisition of academic, vocational, social, and emotional skill development. Our schools offer a safe, secure learning environment in which learning focuses on students' transitions back to their home school or to post-secondary experiences.

The Special Education and Pupil Services Division convenes monthly meetings of the district special education liaisons and provides topical pupil services professional development. In addition, advisory meetings are held for new school district special education liaisons. The division leadership also provides support for the Local Task Force on the Right to Education and represents the AIU at the state level through the Pennsylvania Association of Intermediate Units.



School districts may contact the Pupil Services Department when they need:

- Psychological, educational, and behavioral assessments;
- Evaluation and consultation on students with low incidence disabilities;
- Psychological and social work intervention, including counseling and family consultations;
- Crisis intervention management;
- Surrogate parent information; and
- Board-certified behavior analysts.

The division's staff is committed and dedicated to working with local education agencies to provide high-quality services that will enhance the school experience for students receiving special education services, their families, and staff. While the Program of Services Budget partially supports these areas, some services are provided for a fee.

State and Federal Liaison Services/ Marketing and Strategic Communication Services

Executive Director

Robert Scherrer, Ed.D. (0.05 FTE)..... 412-394-5979

General Counsel

Joseph D. Shaulis, Esq. (0.25 FTE)..... 412-394-4521

Director, Marketing & Strategic Communication Services

Sarah McCluan (0.25 FTE)..... 412-394-3472

GOVERNMENT LIAISON SERVICES are provided on behalf of the AIU and the 42 suburban school districts it serves. These services include meeting, interacting, and developing relationships with Pennsylvania Department of Education (PDE) personnel and federal and state legislators to communicate, educate, and advocate for issues affecting school districts that the AIU serves. The executive director attends meetings with PDE and PAIU and communicates information to the superintendents.

The general counsel coordinates advocacy efforts on behalf of the AIU's 42 Allegheny County's suburban school districts. The general counsel works with superintendents around key legislative issues and regularly provides updates to school districts. The general counsel and staff are available to provide expertise to district personnel in the areas of educational funding, legislative processes, building relationships with legislators, reaching external audiences, and effectively advocating for public education.

Members of the Marketing and Strategic Communication Department are available to provide assistance and expertise in the areas of public relations, media management, marketing, graphic design, and crisis communication. The director of marketing and strategic communication convenes role-alike meetings for Allegheny County school district public relations officers and is available to advise school district personnel regarding strategic marketing and public relations initiatives.



Teaching and Learning (Professional Development/Learning)

Assistant Executive Director, Jill M. Jacoby, Ed.D.

Curriculum, Instruction & Professional Education ... (0.75 FTE) 412-394-5792

Program Directors

Paul Cindric, Ed.D., Curriculum, Instruction

& Professional Education (0.50 FTE) 412-394-4940

Michael Fierle, Math & Science Collaborative..... (0.60 FTE) 412-394-4628

Tyler Samstag, Instructional Innovation..... (0.50 FTE) 412-394-5829

Brian Stamford, Ed.D., Accountability &

Innovative Practices (0.50 FTE) 412-394-5923

Coordinators

Michele Burgess, Curriculum & Instruction/

Math & Science Collaborative (0.50 FTE) 412-394-4639

Amy Davis McShane, Career Education

& Academic Events (0.50 FTE) 412-394-4193

Heather Moschetta, Ed.D., Curriculum & Instruction/

Reading Achievement Center..... (0.60 FTE) 412-394-4919

Kristen Rice, Curriculum & Instruction/

Math & Science Collaborative (0.20 FTE) 412-394-4636

Lisa Yonek, Ed.D., Curriculum & Instruction/

Reading Achievement Center..... (0.60 FTE) 412-394-1370

Executive Assistant for Teaching & Learning Division

Jessica Shanahan..... (0.75 FTE) 412-394-5709

Administrative Support for Curriculum, Instruction

& Professional Education

Denise Pilarski..... (0.50 FTE) 412-394-5845

THE TEACHING & LEARNING DIVISION is committed to providing districts with the resources to deepen professional knowledge and to enhance the achievement of all learners. Services are available to support instructional leadership, delivery of instruction, content knowledge, curriculum development, utilization of assessment data, and implementation of educational innovations. A continuum of assistance includes consultation, professional development, planning, coaching, resource sharing, networking, and facilitation of major initiatives. Activities of the division fall within the following general areas to support sustained professional learning:

- Analysis of assessment data to inform instruction (PVAAS/eMetric);
- Artificial Intelligence (AI) integration and tools;
- Comprehensive planning process and school improvement;
- Content deepening in literacy, science, mathematics, social studies, and computer science;
- Curriculum alignment and instructional implications;
- Educator evaluation;
- Future Ready PA Index;
- Innovative practices: Instructional Technologies, transformED, and Remake Learning;
- Liaison for state and federal initiatives and programs;
- Role-alike networking for computer science, curriculum directors, e-sports instructional specialists, library science, math, principals, reading, school counselors, science, social studies, and STEAM facilitators;
- PA Standards Aligned System (SAS); and
- PSSA, Keystone Exams, and Classroom Diagnostic Tools.



The Teaching & Learning team participates in local, regional, and national gatherings to enhance their skills and stay informed about the latest research, best practices, trends, and opportunities in education. The Teaching & Learning Division strives to be a innovation hub for the modernization of educational systems.

ALLEGHENY INTERMEDIATE UNIT

SERVING EVERY LEARNER

2023-2024 Program of Services Actual Expenditures

Object	Object Description	Board Services (2310)	Office of Executive Director (2360)	Organizational Leadership & Development (2860)	Teaching & Learning (2260)	Technology (2840)	Educational Technology Services (2220)	State & Federal Agency Liaison Services (2850)	MarCom (2540)	Pupil Personnel Services (2140)	Other Administration Services (2390)	Other Operational (2690)	Building Services (2620)	Total of All Services
111	Regular Administrative Salaries	\$ -	\$ 103,324	\$ -	\$ 124,703	\$ 15,020	\$ 28,003	\$ 57,816	\$ 27,594	\$ -	\$ 62,420	\$ -	\$ -	\$ 418,880
121	Professional Education Salaries	-	-	-	443,655	-	41,248	-	-	-	-	58,642	-	543,545
131	Professional/Other Regular Salaries	-	-	-	-	-	69,285	-	-	19,182	-	-	-	88,467
151	Office/Clerical Salaries	39,192	19,596	-	63,649	4,326	-	-	-	10,299	-	-	-	137,061
211	Medical Insurance	11,641	15,931	-	93,053	4,596	27,890	3,510	5,402	8,323	3,977	11,233	-	185,556
212	Dental Insurance	620	854	-	5,342	242	1,511	171	302	483	184	604	-	10,312
213	Life Insurance	182	998	-	4,077	130	763	403	180	194	407	383	-	7,717
214	Income Protection Insurance	276	794	-	4,703	157	908	437	217	214	491	437	-	8,634
215	Eye Care Insurance	87	120	-	800	34	211	30	42	67	36	84	-	1,510
220	Social Security Contributions	2,968	7,597	-	47,215	1,406	8,240	4,186	2,064	2,139	4,742	4,381	-	84,938
230	Retirement Contributions	11,950	41,105	-	212,724	6,578	37,327	19,657	9,382	10,024	21,223	19,938	-	389,909
250	Unemployment Compensation	58	63	-	443	15	171	26	19	30	37	37	-	899
260	Workers' Compensation	210	725	-	2,845	116	449	347	110	118	374	235	-	5,528
281	Retiree Health Insurance Expense	526	736	-	6,202	210	1,472	368	263	420	526	526	-	11,247
291	Other Employee Benefits	-	1,575	-	10,278	392	1,380	1,225	900	-	5,250	-	-	21,000
322	Professional Education Services-IUs	-	-	25,720	-	-	-	-	-	-	-	-	-	25,720
330	Other Professional Services	-	1,035	-	-	-	-	-	-	-	-	-	-	1,035
360	Professional Education Service-Employee Training	-	-	-	2,574	-	-	159	-	-	-	1,597	-	4,330
390	Other Purchased Professional/Technical Service	1,791	-	-	-	-	-	2,200	-	-	5,000	-	-	8,991
391	Internal Operations	-	-	-	-	-	-	-	-	-	-	-	15,760	15,760
448	Lease/Rental of Hardware and Related Technology	-	-	-	-	-	-	-	-	-	-	-	-	-
490	Other Purchased Property	-	-	-	-	-	-	-	-	-	-	-	87,090	87,090
523	General Property and Liability Insurance	415	-	-	-	-	-	-	-	-	-	-	2,888	3,303
525	Bonding Insurance	400	-	-	-	-	-	-	-	-	-	-	-	400
529	Other Insurance	-	-	-	-	-	-	-	-	-	-	-	-	-
530	Communications	810	438	-	1,479	91	88	45	146	-	260	292	-	3,651
540	Advertising	386	-	-	-	-	-	-	-	-	-	-	-	386
550	Printing and Binding	36	1,500	-	54	-	-	330	-	-	132	28	-	2,082
580	Travel	4,088	2,342	-	8,915	26	537	725	-	-	90	4,716	-	21,438
610	General Supplies	218	1,714	1,065	355	-	209	3	-	10	41	58	-	3,673
630	Food	5,101	501	2,721	1,123	-	-	851	-	-	-	844	-	11,140
640	Books and Periodicals	-	118	16	195	-	-	723	-	-	-	199	-	1,251
648	Education Software	-	-	-	-	-	-	-	-	-	-	-	-	-
650	Supplies & Fees - Technology Related	-	-	-	-	-	-	-	-	-	-	-	-	-
810	Dues and Fees	1,750	9,315	-	2,592	-	300	275	-	-	-	10	-	14,242
2023-2024 Total Expenditures		\$ 82,705	\$ 210,380	\$ 29,521	\$ 1,036,974	\$ 33,337	\$ 219,991	\$ 93,488	\$ 46,621	\$ 51,505	\$ 105,189	\$ 104,245	\$ 105,737	\$ 2,119,695

2023-2024 District Contribution	\$ 1,899,130
2021-2022 Deferred Revenue	89,625
State Social Security Revenue	42,469
State Retirement Revenue	194,954
2023-2024 Total Revenue	2,226,178
2023-2024 Deferred Revenue for use in 2025-2026	\$ 106,484

ALLEGHENY INTERMEDIATE UNIT

SERVING EVERY LEARNER

2025-2026 Program of Services Budget Detail

Object	Object Description	Board Services (2310)	Office of Executive Director (2360)	Organizational Leadership & Development (2860)	Teaching & Learning (2260)	Technology (2840)	Educational Technology Services (2220)	State & Federal Agency Liaison Services (2850)	MarCom (2540)	Pupil Personnel Services (2140)	Other Administration Services (2390)	Other Operational (2690)	Building Services (2620)	Total of All Services
100	Salaries	\$ 30,900	\$ 115,875	\$ -	\$ 743,922	\$ 20,723	\$ 122,592	\$ 54,237	\$ 29,559	\$ 27,136	\$ 66,864	\$ 62,818	\$ -	\$ 1,274,626
211	Medical Insurance	4,698	11,944	-	125,410	5,308	37,158	3,676	6,381	6,990	4,698	13,271	-	219,535
212	Dental Insurance	203	600	-	6,739	267	1,867	168	333	400	203	667	-	11,447
213	Life Insurance	168	907	-	4,822	139	824	379	199	170	449	420	-	8,477
214	Income Protection Insurance	250	656	-	5,051	624	992	1,259	219	185	487	437	-	10,161
215	Eye Care Insurance	38	81	-	928	36	251	28	45	54	38	90	-	1,587
220	Social Security Contributions	2,364	8,864	-	56,910	1,585	9,378	4,149	2,261	2,076	5,115	4,806	-	97,509
230	Retirement Contributions	10,728	40,232	-	258,290	7,195	42,564	18,831	10,263	9,422	23,215	21,810	-	442,550
250	Unemployment Compensation	38	34	-	488	15	105	23	19	23	38	38	-	818
260	Workers' Compensation	185	695	-	4,464	124	736	325	177	163	401	377	-	7,648
281	Retiree Health Insurance Expense	750	675	-	9,750	300	2,100	450	375	450	750	750	-	16,350
291	Other Employee Benefits	-	1,575	-	10,675	400	1,200	1,050	887	488	1,750	-	-	18,024
322	Professional Education Services-IUs	-	-	26,000	-	-	-	-	-	-	-	-	-	26,000
330	Other Professional Services	500	1,500	-	-	-	-	-	-	-	-	-	-	2,000
360	Professional Education Service-Employee Training	5,550	-	-	4,000	-	1,000	600	-	-	1,000	1,000	-	13,150
390	Other Purchased Professional/Technical Service	3,050	5,328	1,000	-	-	500	2,200	-	-	5,000	1,000	-	18,078
391	Internal Operations	-	-	-	-	-	-	-	-	-	-	-	15,760	15,760
448	Lease/Rental of Hardware and Related Technology	-	500	-	-	-	-	200	-	-	50	50	-	800
490	Other Purchased Property	-	-	-	-	-	-	-	-	-	-	-	83,000	83,000
523	General Property and Liability Insurance	-	-	-	-	-	-	-	-	-	-	-	2,999	2,999
525	Bonding Insurance	500	-	-	-	-	-	-	-	-	-	-	-	500
529	Other Insurance	-	-	-	-	-	-	-	-	-	-	-	480	480
530	Communications	-	1,350	-	4,000	-	675	100	-	-	500	500	-	7,125
540	Advertising	800	-	-	-	-	-	-	-	-	-	-	-	800
550	Printing and Binding	750	3,919	750	2,000	-	300	400	-	-	300	200	-	8,619
580	Travel	11,000	2,500	-	10,000	-	7,000	2,000	-	-	2,250	2,250	-	37,000
610	General Supplies	1,000	1,800	1,692	1,500	-	250	100	-	-	500	250	-	7,092
630	Food	4,500	500	3,000	1,500	-	500	1,000	-	-	-	250	-	11,250
640	Books and Periodicals	-	500	600	1,000	-	300	600	-	-	-	200	-	3,200
650	Supplies - Technology	-	-	-	-	-	-	-	-	-	-	-	-	-
810	Dues and Fees	1,250	8,870	-	2,320	-	500	525	-	-	500	500	-	14,465
2024-2025 Total Expenditures		\$ 79,222	\$ 208,905	\$ 33,042	\$ 1,253,768	\$ 36,717	\$ 230,791	\$ 92,300	\$ 50,718	\$ 47,556	\$ 114,109	\$ 111,682	\$ 102,239	\$ 2,361,050

2023-2024 Deferred Revenue	106,484
State Social Security Revenue	48,754
State Retirement Revenue	221,275
2025-2026 Program of Services District Estimate	\$ 1,984,536

Calculation of District Allocation by Withholding – Estimated 2025/2026

The Commonwealth has developed a system of financial support for the Program of Services Budget. A portion of this support is provided by the intermediate unit's member school districts in the form of a withholding allocation. The amount of each district's withholding allocation is based on a formula developed by the Pennsylvania Department of Education. Use of this formula assures that the comparative wealth and size of the member districts is taken into consideration. Districts having a larger population receiving intermediate unit services, and districts having a greater ability to pay for these services, provide a greater amount of support to the intermediate unit than those districts with a smaller population or lower wealth.

The schedule below indicates each member school district's **estimated** 2025-2026 relative wealth (Market Value Aid Ratio) and each district's **preliminary** 2023-2024 membership data (Weighted Average Daily Membership - WADM).

District allocations may vary and are dependent upon the individual district's 2025-2026 Market Value Aid Ratio and Weighted Average Daily Membership as determined by the Pennsylvania Department of Education, sometime after **July 1, 2025**.

District	Market Value Aid Ratio (MVAR)	Inverse Aid Ratio (IAR) (1 - MVAR)	WADM	Weight Factor (WF) (IAR X WADM)	Cost Factor (CF) (Total Withholding / Total WF)	2024/2025 Allocation (Actual)	Estimated 2025/2026 Withholding (WF X CF)
Allegheny Valley	0.3551	0.6449	1,085.00	699.717	29.996	\$20,761	\$20,989
Avonworth	0.4584	0.5416	2,315.00	1,253.804	29.996	\$36,039	\$37,609
Baldwin-Whitehall	0.6295	0.3705	5,327.00	1,973.654	29.996	\$58,529	\$59,202
Bethel Park	0.4671	0.5329	4,690.00	2,499.301	29.996	\$74,527	\$74,969
Brentwood Borough	0.7054	0.2946	1,396.00	411.262	29.996	\$11,580	\$12,336
Carlynton	0.5668	0.4332	1,658.00	718.246	29.996	\$21,120	\$21,544
Chartiers Valley	0.4412	0.5588	4,127.00	2,306.168	29.996	\$67,525	\$69,176
Clairton City	0.8801	0.1199	1,191.00	142.801	29.996	\$4,263	\$4,283
Cornell	0.4461	0.5539	707.00	391.607	29.996	\$11,208	\$11,747
Deer Lakes	0.5108	0.4892	2,123.00	1,038.572	29.996	\$29,748	\$31,153
Duquesne City	0.9148	0.0852	1,097.00	93.464	29.996	\$2,815	\$2,804
East Allegheny	0.7279	0.2721	1,910.00	519.711	29.996	\$15,231	\$15,589
Elizabeth Forward	0.6983	0.3017	2,787.00	840.838	29.996	\$24,842	\$25,222
Fox Chapel Area	0.2649	0.7351	4,904.00	3,604.930	29.996	\$105,642	\$108,133
Gateway	0.4913	0.5087	4,310.00	2,192.497	29.996	\$65,317	\$65,766
Hampton Township	0.4277	0.5723	3,090.00	1,768.407	29.996	\$51,877	\$53,045
Highlands	0.7032	0.2968	2,564.00	760.995	29.996	\$22,467	\$22,827
Keystone Oaks	0.4151	0.5849	2,283.00	1,335.327	29.996	\$39,460	\$40,054

District	Market Value Aid Ratio (MVAR)	Inverse Aid Ratio (IAR) (1 - MVAR)	WADM	Weight Factor (WF) (IAR X WADM)	Cost Factor (CF) (Total Withholding / Total WF)	2024/2025 Allocation (Actual)	Estimated 2025/2026 Withholding (WF X CF)
McKeesport Area	0.8233	0.1767	4,515.00	797.801	29.996	\$23,689	\$23,931
Montour	0.2764	0.7236	3,746.00	2,710.606	29.996	\$80,433	\$81,307
Moon Area	0.4897	0.5103	4,877.00	2,488.733	29.996	\$72,249	\$74,652
Mt Lebanon	0.5506	0.4494	6,324.00	2,842.006	29.996	\$84,937	\$85,249
North Allegheny	0.3688	0.6312	9,864.00	6,226.157	29.996	\$182,208	\$186,760
North Hills	0.4737	0.5263	5,485.00	2,886.756	29.996	\$85,778	\$86,591
Northgate	0.6258	0.3742	1,310.00	490.202	29.996	\$14,186	\$14,704
Penn Hills	0.6704	0.3296	4,728.00	1,558.349	29.996	\$45,759	\$46,744
Pine-Richland	0.3387	0.6613	5,207.00	3,443.389	29.996	\$96,791	\$103,288
Plum Borough	0.6252	0.3748	4,218.00	1,580.906	29.996	\$46,540	\$47,421
Quaker Valley	0.1000	0.9000	2,138.00	1,924.200	29.996	\$56,591	\$57,718
Riverview	0.4143	0.5857	1,202.00	704.011	29.996	\$20,546	\$21,118
Shaler Area	0.5075	0.4925	4,535.00	2,233.488	29.996	\$65,847	\$66,996
South Allegheny	0.8196	0.1804	1,825.00	329.230	29.996	\$9,728	\$9,876
South Fayette Township	0.6005	0.3995	4,050.00	1,617.975	29.996	\$44,897	\$48,533
South Park	0.5978	0.4022	2,163.00	869.959	29.996	\$24,642	\$26,095
Steel Valley	0.6520	0.3480	1,938.00	674.424	29.996	\$20,101	\$20,230
Sto-Rox	0.8227	0.1773	1,903.00	337.402	29.996	\$9,958	\$10,121
Upper Saint Clair	0.5088	0.4912	4,597.00	2,258.046	29.996	\$67,329	\$67,732
West Allegheny	0.3264	0.6736	4,024.00	2,710.566	29.996	\$76,383	\$81,306
West Jefferson Hills	0.6159	0.3841	4,096.00	1,573.274	29.996	\$45,947	\$47,192
West Mifflin Area	0.6535	0.3465	2,763.00	957.380	29.996	\$28,709	\$28,718
Wilksburg Borough	0.6200	0.3800	1,188.00	451.440	29.996	\$13,401	\$13,541
Woodland Hills	0.5895	0.4105	4,732.00	1,942.486	29.996	\$57,366	\$58,267
Total			138,992.000	66,160.083		\$1,936,965	\$1,984,536



ALLEGHENY INTERMEDIATE UNIT

475 East Waterfront Drive • Homestead, PA 15120
412-394-5700 • aiu3.net

MEMBER SCHOOL DISTRICTS

Allegheny Valley	Mt. Lebanon
Avonworth	North Allegheny
Baldwin-Whitehall	North Hills
Bethel Park	Northgate
Brentwood Borough	Penn Hills
Carlynton	Pine-Richland
Chartiers Valley	Plum Borough
Clairton City	Quaker Valley
Cornell	Riverview
Deer Lakes	Shaler Area
Duquesne City	South Allegheny
East Allegheny	South Fayette Township
Elizabeth Forward	South Park
Fox Chapel Area	Steel Valley
Gateway	Sto-Rox
Hampton Township	Upper St. Clair Township
Highlands	West Allegheny
Keystone Oaks	West Jefferson Hills
McKeesport Area	West Mifflin Area
Montour	Wilkinsburg Borough
Moon Area	Woodland Hills

AIU BOARD OF DIRECTORS

Officers School District Term Expires

Phil Little, President	North Hills.....	June 30, 2026
James Bulger, Vice President.....	Steel Valley	June 30, 2026
Kristine Minnick, Secretary	Deer Lakes	June 30, 2024
Robert Shages, Treasurer	Hampton Township	June 30, 2025

Members School District Term Expires

Jackie Blakey-Tate	Penn Hills	June 30, 2024
Frank Cortazzo.....	South Allegheny.....	June 30, 2024
Rikell Ford	Clairton City.....	June 30, 2027
Antonio Paris	Riverview	June 30, 2027
Patrick Sable.....	South Park.....	June 30, 2025
David Schaap	Brentwood Borough.....	June 30, 2025
Michelle Stepnick	Plum Borough.....	June 30, 2024
Tisha Thomas	East Allegheny.....	June 30, 2026
Lisa Trainor	Chartiers Valley	June 30, 2025

Executive Director

Dr. Robert Scherrer

General Counsel

Joseph Shaulis, Esq.